



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Nobleboro Central School

SAU: Nobleboro School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	11	11	100	55	55	72	9	45	36	9	11	0	0
	2012-2013	15	15	100	73	73	68	7	67	27	<1	15	0	0
Female	2011-2012	10	10	100	50	50	77	<1	50	40	10			
	2012-2013	9	9	100			73							
Male	2011-2012	1	1	100			68							
	2012-2013	6	6	100			64							
Caucasian/White	2011-2012	11	11	100	55	55	73	9	45	36	9			
	2012-2013	15	15	100	73	73	70	7	67	27	<1			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	5	5	100			62							
	2012-2013	4	4	100			59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100			36							
	2012-2013	3	3	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	10	10	100	50	50	71	10	40	40	10	10	0	0
	2012-2013	12	12	100	50	50	69	8	42	50	<1	12	0	0
Female	2011-2012	5	5	100			75							
	2012-2013	11	11	100	45	45	74	<1	45	55	<1			
Male	2011-2012	5	5	100			67							
	2012-2013	1	1	100			64							
Caucasian/White	2011-2012	10	10	100	50	50	72	10	40	40	10			
	2012-2013	12	12	100	50	50	70	8	42	50	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	8	8	100			60							
	2012-2013	5	5	100			58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	0	0				35							
	2012-2013	1	1	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	18	18	100	56	56	68	11	44	39	6	18	0	0
	2012-2013	8	8	100			72					8	0	0
Female	2011-2012	6	6	100			74							
	2012-2013	4	4	100			75							
Male	2011-2012	12	12	100	42	42	63	<1	42	50	8			
	2012-2013	4	4	100			68							
Caucasian/White	2011-2012	18	18	100	56	56	69	11	44	39	6			
	2012-2013	8	8	100			73							
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	7	7	100			57							
	2012-2013	5	5	100			61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100			30							
	2012-2013	0	0				35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	19	18	95	89	89	72	22	67	11	<1	18	0	0
	2012-2013	17	17	100	88	88	71	12	76	12	<1	17	0	0
Female	2011-2012	7	6	86			78							
	2012-2013	5	5	100			77							
Male	2011-2012	12	12	100	83	83	67	17	67	17	<1			
	2012-2013	12	12	100	92	92	66	<1	92	8	<1			
Caucasian/White	2011-2012	19	18	95	89	89	73	22	67	11	<1			
	2012-2013	17	17	100	88	88	73	12	76	12	<1			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	11	10	91	80	80	61	10	70	20	<1			
	2012-2013	7	7	100			60							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			34							
	2012-2013	1	1	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	14	14	100	71	71	70	14	57	29	<1	14	0	0
	2012-2013	16	16	100	81	81	69	6	75	19	<1	16	0	0
Female	2011-2012	7	7	100			75							
	2012-2013	5	5	100			77							
Male	2011-2012	7	7	100			65							
	2012-2013	11	11	100	73	73	62	<1	73	27	<1			
Caucasian/White	2011-2012	14	14	100	71	71	71	14	57	29	<1			
	2012-2013	16	16	100	81	81	70	6	75	19	<1			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	8	8	100			59							
	2012-2013	10	10	100	70	70	57	<1	70	30	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100			30							
	2012-2013	3	3	100			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	12	12	100	100	100	77	42	58	<1	<1	12	0	0
	2012-2013	13	13	100	92	92	77	31	62	8	<1	13	0	0
Female	2011-2012	8	8	100			83							
	2012-2013	6	6	100			82							
Male	2011-2012	4	4	100			71							
	2012-2013	7	7	100			72							
Caucasian/White	2011-2012	12	12	100	100	100	78	42	58	<1	<1			
	2012-2013	13	13	100	92	92	77	31	62	8	<1			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	5	5	100			66							
	2012-2013	6	6	100			66							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			38							
	2012-2013	1	1	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	11	11	100	55	55	64	9	45	45	<1	11	0
	2012-2013	15	15	100	60	60	62	7	53	33	7	15	0
Female	2011-2012	10	10	100	50	50	63	<1	50	50	<1		
	2012-2013	9	9	100			60						
Male	2011-2012	1	1	100			65						
	2012-2013	6	6	100			63						
Caucasian/White	2011-2012	11	11	100	55	55	65	9	45	45	<1		
	2012-2013	15	15	100	60	60	63	7	53	33	7		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	5	5	100			52						
	2012-2013	4	4	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			35						
	2012-2013	3	3	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	10	10	100	60	60	66	30	30	30	10	10	0
	2012-2013	12	12	100	8	8	65	<1	8	67	25	12	0
Female	2011-2012	5	5	100			65						
	2012-2013	11	11	100	<1	<1	65	<1	<1	73	27		
Male	2011-2012	5	5	100			67						
	2012-2013	1	1	100			65						
Caucasian/White	2011-2012	10	10	100	60	60	67	30	30	30	10		
	2012-2013	12	12	100	8	8	66	<1	8	67	25		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	8	8	100			54						
	2012-2013	5	5	100			53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				37						
	2012-2013	1	1	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	18	18	100	56	56	64	11	44	22	22	18	0
	2012-2013	8	8	100			62					8	0
Female	2011-2012	6	6	100			65						
	2012-2013	4	4	100			62						
Male	2011-2012	12	12	100	58	58	64	<1	58	17	25		
	2012-2013	4	4	100			62						
Caucasian/White	2011-2012	18	18	100	56	56	65	11	44	22	22		
	2012-2013	8	8	100			64						
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	7	7	100			51						
	2012-2013	5	5	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			30						
	2012-2013	0	0				30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	19	18	95	56	56	64	22	33	33	11	18	0
	2012-2013	17	17	100	82	82	64	35	47	12	6	17	0
Female	2011-2012	7	6	86			64						
	2012-2013	5	5	100			65						
Male	2011-2012	12	12	100	58	58	64	25	33	33	8		
	2012-2013	12	12	100	83	83	63	33	50	17	<1		
Caucasian/White	2011-2012	19	18	95	56	56	66	22	33	33	11		
	2012-2013	17	17	100	82	82	65	35	47	12	6		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	11	10	91	50	50	51	<1	50	30	20		
	2012-2013	7	7	100			51						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			29						
	2012-2013	1	1	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	14	14	100	57	57	61	21	36	36	7	14	0
	2012-2013	16	16	100	75	75	59	31	44	19	6	16	0
Female	2011-2012	7	7	100			60						
	2012-2013	5	5	100			59						
Male	2011-2012	7	7	100			61						
	2012-2013	11	11	100	82	82	59	36	45	18	<1		
Caucasian/White	2011-2012	14	14	100	57	57	62	21	36	36	7		
	2012-2013	16	16	100	75	75	60	31	44	19	6		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	8	8	100			47						
	2012-2013	10	10	100	60	60	45	10	50	30	10		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			25						
	2012-2013	3	3	100			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2011-2012	12	12	100	75	75	60	25
	2012-2013	13	13	100	77	77	61	23	54	15	8	13	0
Female	2011-2012	8	8	100			62						
	2012-2013	6	6	100			62						
Male	2011-2012	4	4	100			58						
	2012-2013	7	7	100			60						
Caucasian/White	2011-2012	12	12	100	75	75	61	25	50	17	8		
	2012-2013	13	13	100	77	77	62	23	54	15	8		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	5	5	100			45						
	2012-2013	6	6	100			47						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			21						
	2012-2013	1	1	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	19	19	100	53	53	62	16	37	37	11	19	0
	2012-2013	9	9	100			69					9	0
Female	2011-2012	6	6	100			61						
	2012-2013	4	4	100			69						
Male	2011-2012	13	13	100	54	54	63	8	46	31	15		
	2012-2013	5	5	100			70						
Caucasian/White	2011-2012	19	19	100	53	53	64	16	37	37	11		
	2012-2013	9	9	100			71						
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	9	9	100			51						
	2012-2013	6	6	100			58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			32						
	2012-2013	1	1	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	12	11	92	100	100	72	27	73	<1	<1	11	0
	2012-2013	13	13	100	69	69	70	15	54	23	8	13	0
Female	2011-2012	8	7	88			70						
	2012-2013	5	5	100			69						
Male	2011-2012	4	4	100			74						
	2012-2013	8	8	100			71						
Caucasian/White	2011-2012	12	11	92	100	100	73	27	73	<1	<1		
	2012-2013	13	13	100	69	69	71	15	54	23	8		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	5	4	80			60						
	2012-2013	6	6	100			59						
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	2	67			41						
	2012-2013	3	3	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	81	100		73	75	85	67	79	87
Female	40	*		76	78	43	33	77	88
Male	41	100		70	73	42	34	81	85
Caucasian/White	81	100		73	75	85	67	79	87
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	37	*		68	71	42	30	71	84
Not Economically Disadvantaged	44	100		79	81	43	37	86	90
Migrant	0	*		*		0	*	*	
Not Migrant	81	100		73	75	85	67	79	87
Students with Disabilities	9	*		*		9	*	*	
Students without Disabilities	72	100		74	76	76	62	82	87
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	81	100		73	75	85	67	79	87
Super Subgroup	38	*		69	72	43	31	72	85
Non-Super Subgroup	43	100		78	80	42	36	86	89

2011-12
% Attendance Rate
Target = 93%

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	81	100		56	60	85	53	62	78
Female	40	*		55	59	43	22	51	78
Male	41	100		58	62	42	31	74	79
Caucasian/White	81	100		56	60	85	53	62	78
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	37	*		50	54	42	21	50	75
Not Economically Disadvantaged	44	100		63	66	43	32	74	82
Migrant	0	*		*		0	*	*	
Not Migrant	81	100		56	60	85	53	62	78
Students with Disabilities	9	*		*		9	*	*	
Students without Disabilities	72	100		63	66	76	52	68	82
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	81	100		56	60	85	53	62	78
Super Subgroup	38	*		48	52	43	21	49	74
Non-Super Subgroup	43	100		67	70	42	32	76	84

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Nobleboro Central School SAU: Nobleboro School Department
--

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	4	2	6	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.86

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.