



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Riverton School

SAU: Portland Public Schools

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2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	61	61	100	61	64	72	11	49	20	20	58	3	0
	2012-2013	65	64	98	50	59	68	8	42	22	28	58	6	1
Female	2011-2012	30	30	100	57	68	77	13	43	20	23			
	2012-2013	27	27	100	59	65	73	7	52	19	22			
Male	2011-2012	31	31	100	65	60	68	10	55	19	16			
	2012-2013	38	37	97	43	54	64	8	35	24	32			
Caucasian/White	2011-2012	26	26	100	81	73	73	12	69	12	8			
	2012-2013	25	25	100	60	72	70	16	44	12	28			
African American/Black	2011-2012	22	22	100	32	37	47	5	27	36	32			
	2012-2013	29	28	97	43	38	43	<1	43	29	29			
Hispanic	2011-2012	4	4	100		43	65							
	2012-2013	2	2	100		48	58							
Asian or Pacific Islander	2011-2012	7	7	100		63	77							
	2012-2013	6	6	100		32	67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	47	47	100	53	47	62	6	47	21	26			
	2012-2013	52	51	98	43	45	59	4	39	24	33			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100	29	32	36	<1	29	21	50			
	2012-2013	12	12	100	17	30	35	<1	17	25	58			
Limited English Proficient	2011-2012	25	25	100	36	37	47	8	28	28	36			
	2012-2013	35	34	97	44	36	43	3	41	26	29			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	57	56	98	45	65	71	2	43	30	25	56	0	1
	2012-2013	53	53	100	55	63	69	11	43	30	15	49	4	0
Female	2011-2012	28	27	96	44	68	75	4	41	37	19			
	2012-2013	27	27	100	59	67	74	22	37	33	7			
Male	2011-2012	29	29	100	45	62	67	<1	45	24	31			
	2012-2013	26	26	100	50	58	64	<1	50	27	23			
Caucasian/White	2011-2012	21	21	100	67	78	72	5	62	14	19			
	2012-2013	22	22	100	73	72	70	9	64	14	14			
African American/Black	2011-2012	28	27	96	26	36	42	<1	26	44	30			
	2012-2013	22	22	100	36	38	43	9	27	50	14			
Hispanic	2011-2012	0	0			45	60							
	2012-2013	3	3	100		40	60							
Asian or Pacific Islander	2011-2012	8	8	100		56	76							
	2012-2013	6	6	100		60	77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	46	45	98	42	48	60	2	40	33	24			
	2012-2013	46	46	100	50	46	58	11	39	35	15			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100		37	35							
	2012-2013	11	11	100	36	28	31	<1	36	27	36			
Limited English Proficient	2011-2012	31	30	97	27	38	40	<1	27	40	33			
	2012-2013	26	26	100	35	35	41	12	23	46	19			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	60	60	100	55	72	68	12	43	18	27	58	2	0
	2012-2013	51	50	98	58	71	72	12	46	30	12	50	0	1
Female	2011-2012	27	27	100	59	79	74	15	44	19	22			
	2012-2013	27	26	96	62	72	75	15	46	27	12			
Male	2011-2012	33	33	100	52	65	63	9	42	18	30			
	2012-2013	24	24	100	54	70	68	8	46	33	13			
Caucasian/White	2011-2012	19	19	100	53	81	69	16	37	11	37			
	2012-2013	19	19	100	68	81	73	21	47	16	16			
African American/Black	2011-2012	29	29	100	45	45	42	3	41	28	28			
	2012-2013	26	25	96	48	46	50	4	44	44	8			
Hispanic	2011-2012	3	3	100		55	60							
	2012-2013	0	0			52	63							
Asian or Pacific Islander	2011-2012	8	8	100		76	75							
	2012-2013	6	6	100		75	82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	45	45	100	42	55	57	2	40	24	33			
	2012-2013	44	43	98	56	56	61	12	44	33	12			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100		42	30							
	2012-2013	8	8	100		38	35							
Limited English Proficient	2011-2012	38	38	100	39	48	44	3	37	26	34			
	2012-2013	26	25	96	52	50	47	8	44	36	12			

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2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	61	60	98	42	56	64	7	35	37	22	57	3
	2012-2013	65	65	100	35	48	62	8	28	28	37	59	6
Female	2011-2012	30	30	100	43	52	63	7	37	30	27		
	2012-2013	27	27	100	41	48	60	7	33	22	37		
Male	2011-2012	31	30	97	40	60	65	7	33	43	17		
	2012-2013	38	38	100	32	49	63	8	24	32	37		
Caucasian/White	2011-2012	26	26	100	50	66	65	12	38	38	12		
	2012-2013	25	25	100	52	65	63	16	36	24	24		
African American/Black	2011-2012	22	22	100	27	33	38	<1	27	41	32		
	2012-2013	29	29	100	21	16	30	<1	21	24	55		
Hispanic	2011-2012	4	3	75		28	50						
	2012-2013	2	2	100		40	48						
Asian or Pacific Islander	2011-2012	7	7	100		51	70						
	2012-2013	6	6	100		24	63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	47	47	100	32	38	52	2	30	43	26		
	2012-2013	52	52	100	27	33	50	4	23	29	44		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100	29	30	35	<1	29	36	36		
	2012-2013	12	12	100	<1	24	36	<1	<1	42	58		
Limited English Proficient	2011-2012	25	25	100	28	34	36	4	24	32	40		
	2012-2013	35	35	100	23	16	31	<1	23	31	46		

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2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	57	57	100	46	57	66	2	44	28	26	57	0
	2012-2013	53	53	100	57	58	65	9	47	19	25	49	4
Female	2011-2012	28	28	100	39	56	65	4	36	32	29		
	2012-2013	27	27	100	56	55	65	15	41	19	26		
Male	2011-2012	29	29	100	52	58	67	<1	52	24	24		
	2012-2013	26	26	100	58	62	65	4	54	19	23		
Caucasian/White	2011-2012	21	21	100	67	71	67	<1	67	10	24		
	2012-2013	22	22	100	77	70	66	9	68	18	5		
African American/Black	2011-2012	28	28	100	29	23	31	4	25	43	29		
	2012-2013	22	22	100	36	31	39	9	27	18	45		
Hispanic	2011-2012	0	0			41	52						
	2012-2013	3	3	100		28	53						
Asian or Pacific Islander	2011-2012	8	8	100		48	71						
	2012-2013	6	6	100		53	73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	46	46	100	39	36	54	2	37	33	28		
	2012-2013	46	46	100	50	42	53	9	41	22	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100		34	37						
	2012-2013	11	11	100	36	17	31	<1	36	9	55		
Limited English Proficient	2011-2012	31	31	100	26	24	33	3	23	42	32		
	2012-2013	26	26	100	38	30	39	12	27	15	46		

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2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	60	60	100	32	61	64	2	30	28	40	58	2
	2012-2013	51	51	100	45	56	62	6	39	24	31	51	0
Female	2011-2012	27	27	100	37	63	65	4	33	26	37		
	2012-2013	27	27	100	37	56	62	7	30	26	37		
Male	2011-2012	33	33	100	27	60	64	<1	27	30	42		
	2012-2013	24	24	100	54	56	62	4	50	21	25		
Caucasian/White	2011-2012	19	19	100	37	75	65	5	32	37	26		
	2012-2013	19	19	100	63	68	64	16	47	16	21		
African American/Black	2011-2012	29	29	100	17	28	35	<1	17	31	52		
	2012-2013	26	26	100	27	23	30	<1	27	35	38		
Hispanic	2011-2012	3	3	100		30	50						
	2012-2013	0	0			45	46						
Asian or Pacific Islander	2011-2012	8	8	100		67	70						
	2012-2013	6	6	100		61	71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	45	45	100	20	41	51	<1	20	29	51		
	2012-2013	44	44	100	41	38	50	5	36	25	34		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100		34	30						
	2012-2013	8	8	100		27	30						
Limited English Proficient	2011-2012	38	38	100	18	35	39	<1	18	24	58		
	2012-2013	26	26	100	35	28	31	<1	35	31	35		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	58	56	97	38	59	62	4	34	30	32	54	2
	2012-2013	52	52	100	48	61	69	4	44	35	17	52	0
Female	2011-2012	26	24	92	38	61	61	8	29	21	42		
	2012-2013	27	27	100	56	60	69	7	48	26	19		
Male	2011-2012	32	32	100	38	57	63	<1	38	38	25		
	2012-2013	25	25	100	40	62	70	<1	40	44	16		
Caucasian/White	2011-2012	19	19	100	53	74	64	5	47	16	32		
	2012-2013	20	20	100	70	75	71	10	60	20	10		
African American/Black	2011-2012	28	28	100	21	22	32	<1	21	39	39		
	2012-2013	27	27	100	33	28	34	<1	33	48	19		
Hispanic	2011-2012	3	3	100		36	53						
	2012-2013	0	0			50	58						
Asian or Pacific Islander	2011-2012	7	5	71		53	62						
	2012-2013	5	5	100		52	72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	45	43	96	28	37	51	<1	28	33	40		
	2012-2013	43	43	100	44	40	58	2	42	37	19		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100	40	35	32	<1	40	30	30		
	2012-2013	9	9	100		38	41						
Limited English Proficient	2011-2012	36	34	94	18	25	33	<1	18	35	47		
	2012-2013	27	27	100	41	29	35	4	37	41	19		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	171	100		53	57	207	116	56	77
Female	83	100		51	55	100	66	66	76
Male	88	100		54	58	107	50	47	77
Caucasian/White	68	100		70	73	79	53	67	85
African American/Black	77	100		33	39	91	40	44	67
Hispanic	5	*		42	47	8	*	*	71
Asian or Pacific Islander	18	*		52	56	26	18	69	76
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	144	100		44	49	170	88	52	72
Not Economically Disadvantaged	27	*		79	81	37	28	76	90
Migrant	0	*		*		0	*	*	
Not Migrant	171	100		53	57	207	116	56	77
Students with Disabilities	33	*		27	33	40	10	25	64
Students without Disabilities	138	100		59	62	167	106	63	80
Limited English Proficient	87	100		35	40	107	50	47	68
Not Limited English Proficient	84	100		67	70	100	66	66	84
Super Subgroup	151	100		45	50	179	91	51	73
Non-Super Subgroup	20	*		95	95	28	25	89	98

2011-12
% Attendance Rate
Target = 93%

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Riverton School
SAU: Portland Public Schools
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	171	100		45	50	207	92	44	73
Female	83	100		44	49	100	43	43	72
Male	88	100		47	51	107	49	46	74
Caucasian/White	68	100		58	62	79	51	65	79
African American/Black	77	100		25	31	91	22	24	63
Hispanic	5	*		42	47	8	*	*	71
Asian or Pacific Islander	18	*		56	60	26	14	54	78
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	144	100		37	42	170	63	37	69
Not Economically Disadvantaged	27	*		68	71	37	29	78	84
Migrant	0	*		*		0	*	*	
Not Migrant	171	100		45	50	207	92	44	73
Students with Disabilities	33	*		22	29	40	7	18	61
Students without Disabilities	138	100		51	55	167	85	51	76
Limited English Proficient	87	100		30	36	107	29	27	65
Not Limited English Proficient	84	100		57	61	100	63	63	79
Super Subgroup	151	100		38	43	179	67	37	69
Non-Super Subgroup	20	*		85	86	28	25	89	93

**2011-12
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Riverton School SAU: Portland Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	10	11	16	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.