



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data



2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	42	42	100		86	72	19	67	12	2	42	0	0
	2012-2013	38	38	100		71	68	21	50	24	5	36	2	0
Female	2011-2012	21	21	100		95	77	19	76	5	<1			
	2012-2013	12	12	100		75	73	17	58	17	8			
Male	2011-2012	21	21	100		76	68	19	57	19	5			
	2012-2013	26	26	100		69	64	23	46	27	4			
Caucasian/White	2011-2012	41	41	100		85	73	17	68	12	2			
	2012-2013	38	38	100		71	70	21	50	24	5			
African American/Black	2011-2012	1	1	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	19	19	100		79	62	5	74	16	5			
	2012-2013	20	20	100		75	59	25	50	20	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			36							
	2012-2013	8	8	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	57	57	100		65	71	12	53	26	9	56	1	0
	2012-2013	50	50	100		78	69	20	58	18	4	50	0	0
Female	2011-2012	18	18	100		61	75	33	28	33	6			
	2012-2013	25	25	100		88	74	32	56	12	<1			
Male	2011-2012	39	39	100		67	67	3	64	23	10			
	2012-2013	25	25	100		68	64	8	60	24	8			
Caucasian/White	2011-2012	56	56	100		64	72	11	54	27	9			
	2012-2013	49	49	100		78	70	18	59	18	4			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	32	32	100		56	60	6	50	34	9			
	2012-2013	22	22	100		77	58	9	68	18	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100		42	35	<1	42	25	33			
	2012-2013	6	6	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	51	51	100		61	68	10	51	31	8	50	1	0
	2012-2013	57	57	100		58	72	4	54	33	9	56	1	0
Female	2011-2012	24	24	100		75	74	13	63	21	4			
	2012-2013	21	21	100		57	75	10	48	29	14			
Male	2011-2012	27	27	100		48	63	7	41	41	11			
	2012-2013	36	36	100		58	68	<1	58	36	6			
Caucasian/White	2011-2012	51	51	100		61	69	10	51	31	8			
	2012-2013	55	55	100		56	73	4	53	35	9			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	21	21	100		48	57	<1	48	43	10			
	2012-2013	28	28	100		64	61	<1	64	25	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	10	100		30	30	10	20	30	40			
	2012-2013	8	8	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	61	59	97		88	72	22	66	3	8	57	2	0
	2012-2013	51	51	100		78	71	24	55	14	8	50	1	0
Female	2011-2012	34	33	97		85	78	30	55	3	12			
	2012-2013	22	22	100		77	77	27	50	14	9			
Male	2011-2012	27	26	96		92	67	12	81	4	4			
	2012-2013	29	29	100		79	66	21	59	14	7			
Caucasian/White	2011-2012	57	56	98		88	73	21	66	4	9			
	2012-2013	51	51	100		78	73	24	55	14	8			
African American/Black	2011-2012	2	1	50			48							
	2012-2013	0	0				42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	31	30	97		83	61	20	63	3	13			
	2012-2013	19	19	100		63	60	11	53	21	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	8	89			34							
	2012-2013	9	9	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	49	49	100		86	70	20	65	10	4	48	1	0
	2012-2013	57	55	96		87	69	29	58	7	5	54	1	0
Female	2011-2012	26	26	100		85	75	23	62	12	4			
	2012-2013	33	31	94		87	77	42	45	6	6			
Male	2011-2012	23	23	100		87	65	17	70	9	4			
	2012-2013	24	24	100		88	62	13	75	8	4			
Caucasian/White	2011-2012	49	49	100		86	71	20	65	10	4			
	2012-2013	54	52	96		87	70	31	56	8	6			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	22	22	100		77	59	9	68	14	9			
	2012-2013	28	27	96		81	57	19	63	7	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			30							
	2012-2013	10	8	80			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	55	53	96		89	77	38	51	11	<1	52	1	0
	2012-2013	50	48	96		85	77	27	58	13	2	47	1	0
Female	2011-2012	32	31	97		94	83	35	58	6	<1			
	2012-2013	26	25	96		88	82	32	56	12	<1			
Male	2011-2012	23	22	96		82	71	41	41	18	<1			
	2012-2013	24	23	96		83	72	22	61	13	4			
Caucasian/White	2011-2012	55	53	96		89	78	38	51	11	<1			
	2012-2013	49	47	96		87	77	28	60	13	<1			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	24	23	96		87	66	9	78	13	<1			
	2012-2013	19	18	95		78	66	17	61	17	6			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100			38							
	2012-2013	8	8	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	41	40	98		40	47	5	35	40	20	40	0	0
	2012-2013	23	23	100		57	48	13	43	22	22	21	2	0
Female	2011-2012	20	20	100		40	51	<1	40	40	20			
	2012-2013	15	15	100		80	51	20	60	7	13			
Male	2011-2012	21	20	95		40	43	10	30	40	20			
	2012-2013	8	8	100			45							
Caucasian/White	2011-2012	41	40	98		40	48	5	35	40	20			
	2012-2013	22	22	100		55	49	9	45	23	23			
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	1	1	100			39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	6	5	83			31							
	2012-2013	5	5	100			33							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100			16							
	2012-2013	2	2	100			14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	42	42	100		62	64	7	55	31	7	42	0
	2012-2013	38	38	100		55	62	11	45	21	24	36	2
Female	2011-2012	21	21	100		67	63	10	57	24	10		
	2012-2013	12	12	100		58	60	<1	58	17	25		
Male	2011-2012	21	21	100		57	65	5	52	38	5		
	2012-2013	26	26	100		54	63	15	38	23	23		
Caucasian/White	2011-2012	41	41	100		61	65	7	54	32	7		
	2012-2013	38	38	100		55	63	11	45	21	24		
African American/Black	2011-2012	1	1	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	19	19	100		37	52	<1	37	47	16		
	2012-2013	20	20	100		65	50	15	50	10	25		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			35						
	2012-2013	8	8	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	57	57	100		60	66	7	53	18	23	56	1
	2012-2013	50	50	100		74	65	18	56	20	6	50	0
Female	2011-2012	18	18	100		61	65	6	56	11	28		
	2012-2013	25	25	100		84	65	24	60	16	<1		
Male	2011-2012	39	39	100		59	67	8	51	21	21		
	2012-2013	25	25	100		64	65	12	52	24	12		
Caucasian/White	2011-2012	56	56	100		59	67	7	52	18	23		
	2012-2013	49	49	100		73	66	18	55	20	6		
African American/Black	2011-2012	0	0				31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	32	32	100		53	54	3	50	22	25		
	2012-2013	22	22	100		55	53	5	50	36	9		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100		42	37	<1	42	25	33		
	2012-2013	6	6	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	51	51	100		61	64	10	51	25	14	50	1
	2012-2013	57	57	100		51	62	5	46	19	30	56	1
Female	2011-2012	24	24	100		63	65	13	50	29	8		
	2012-2013	21	21	100		43	62	5	38	14	43		
Male	2011-2012	27	27	100		59	64	7	52	22	19		
	2012-2013	36	36	100		56	62	6	50	22	22		
Caucasian/White	2011-2012	51	51	100		61	65	10	51	25	14		
	2012-2013	55	55	100		49	64	5	44	20	31		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	21	21	100		48	51	<1	48	33	19		
	2012-2013	28	28	100		50	50	4	46	18	32		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100		40	30	<1	40	10	50		
	2012-2013	8	8	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	61	59	97		63	64	12	51	29	8	57	2
	2012-2013	51	51	100		65	64	16	49	24	12	50	1
Female	2011-2012	34	33	97		61	64	9	52	27	12		
	2012-2013	22	22	100		68	65	23	45	18	14		
Male	2011-2012	27	26	96		65	64	15	50	31	4		
	2012-2013	29	29	100		62	63	10	52	28	10		
Caucasian/White	2011-2012	57	56	98		64	66	13	52	27	9		
	2012-2013	51	51	100		65	65	16	49	24	12		
African American/Black	2011-2012	2	1	50			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	31	30	97		57	51	10	47	33	10		
	2012-2013	19	19	100		58	51	5	53	26	16		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	8	89			29						
	2012-2013	9	9	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	49	49	100		61	61	16	45	20	18	48	1
	2012-2013	57	54	95		50	59	11	39	35	15	53	1
Female	2011-2012	26	26	100		50	60	19	31	19	31		
	2012-2013	33	30	91		53	59	13	40	27	20		
Male	2011-2012	23	23	100		74	61	13	61	22	4		
	2012-2013	24	24	100		46	59	8	38	46	8		
Caucasian/White	2011-2012	49	49	100		61	62	16	45	20	18		
	2012-2013	54	51	94		49	60	12	37	37	14		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	22	22	100		50	47	14	36	27	23		
	2012-2013	28	26	93		35	45	12	23	38	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			25						
	2012-2013	10	8	80			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	55	52	95		65	60	15	50	15	19	51	1
	2012-2013	50	48	96		58	61	8	50	19	23	47	1
Female	2011-2012	32	31	97		68	62	16	52	16	16		
	2012-2013	26	25	96		48	62	4	44	20	32		
Male	2011-2012	23	21	91		62	58	14	48	14	24		
	2012-2013	24	23	96		70	60	13	57	17	13		
Caucasian/White	2011-2012	55	52	95		65	61	15	50	15	19		
	2012-2013	49	47	96		60	62	9	51	19	21		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	24	22	92		50	45	<1	50	27	23		
	2012-2013	19	18	95		33	47	6	28	39	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	6	86			21						
	2012-2013	8	8	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	41	40	98		55	47	5	50	38	8	40	0
	2012-2013	23	23	100		65	48	4	61	26	9	21	2
Female	2011-2012	20	20	100		35	46	<1	35	55	10		
	2012-2013	15	15	100		87	47	7	80	13	<1		
Male	2011-2012	21	20	95		75	47	10	65	20	5		
	2012-2013	8	8	100			49						
Caucasian/White	2011-2012	41	40	98		55	48	5	50	38	8		
	2012-2013	22	22	100		64	49	5	59	27	9		
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	6	5	83			30						
	2012-2013	5	5	100			31						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			15						
	2012-2013	2	2	100			14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	55	55	100		53	62	11	42	29	18	54	1
	2012-2013	56	56	100		57	69	4	54	30	13	55	1
Female	2011-2012	24	24	100		46	61	17	29	25	29		
	2012-2013	21	21	100		48	69	10	38	38	14		
Male	2011-2012	31	31	100		58	63	6	52	32	10		
	2012-2013	35	35	100		63	70	<1	63	26	11		
Caucasian/White	2011-2012	55	55	100		53	64	11	42	29	18		
	2012-2013	54	54	100		57	71	2	56	30	13		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	24	24	100		38	51	<1	38	38	25		
	2012-2013	27	27	100		63	58	4	59	26	11		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100		10	32	<1	10	30	60		
	2012-2013	8	8	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	56	55	98		73	72	9	64	24	4	54	1
	2012-2013	53	53	100		64	70	9	55	26	9	52	1
Female	2011-2012	33	33	100		67	70	6	61	30	3		
	2012-2013	27	27	100		48	69	7	41	37	15		
Male	2011-2012	23	22	96		82	74	14	68	14	5		
	2012-2013	26	26	100		81	71	12	69	15	4		
Caucasian/White	2011-2012	56	55	98		73	73	9	64	24	4		
	2012-2013	52	52	100		63	71	10	54	27	10		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	23	23	100		61	60	4	57	30	9		
	2012-2013	23	23	100		57	59	4	52	35	9		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			41						
	2012-2013	9	9	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	41	40	98		48	44	5	43	35	18	40	0
	2012-2013	23	23	100		52	41	<1	52	26	22	21	2
Female	2011-2012	20	20	100		30	40	<1	30	45	25		
	2012-2013	15	15	100		73	37	<1	73	20	7		
Male	2011-2012	21	20	95		65	49	10	55	25	10		
	2012-2013	8	8	100			44						
Caucasian/White	2011-2012	41	40	98		48	45	5	43	35	18		
	2012-2013	22	22	100		50	42	<1	50	27	23		
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	6	5	83			30						
	2012-2013	5	5	100			27						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			16						
	2012-2013	2	2	100			12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	301	100		78	80	306	227	74	89
Female	137	99		81	83	137	110	80	91
Male	164	100		75	77	169	117	69	88
Caucasian/White	294	100		78	80	299	222	74	89
African American/Black	2	*		*		2	*	*	
Hispanic	2	*		*		1	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	2	*		*		2	*	*	
Economically Disadvantaged	135	99		69	72	136	94	69	85
Not Economically Disadvantaged	166	100		87	88	170	133	78	94
Migrant	0	*		*		0	*	*	
Not Migrant	301	100		78	80	306	227	74	89
Students with Disabilities	49	98		41	46	50	17	34	71
Students without Disabilities	252	100		85	86	256	210	82	93
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	301	100		78	80	306	227	74	89
Super Subgroup	160	99		67	70	161	105	65	84
Non-Super Subgroup	141	100		92	93	145	122	84	96

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	301	99		63	66	306	176	58	82
Female	137	99		61	64	137	80	58	81
Male	164	100		64	67	169	96	57	82
Caucasian/White	294	99		63	66	299	172	58	82
African American/Black	2	*		*		2	*	*	
Hispanic	2	*		*		1	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	2	*		*		2	*	*	
Economically Disadvantaged	135	99		50	54	136	63	46	75
Not Economically Disadvantaged	166	100		74	76	170	113	66	87
Migrant	0	*		*		0	*	*	
Not Migrant	301	99		63	66	306	176	58	82
Students with Disabilities	49	98		33	39	50	14	28	67
Students without Disabilities	252	100		68	71	256	162	63	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	301	99		63	66	306	176	58	82
Super Subgroup	160	99		51	55	161	71	44	76
Non-Super Subgroup	141	100		76	78	145	105	72	88

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	23	*		40	45	23	13	57	70	
Female	15	*		40	45	15	12	80	70	
Male	8	*		40	45	8	*	*	70	
Caucasian/White	22	*		40	45	22	12	55	70	
African American/Black	0	*		*		0	*	*		
Hispanic	1	*		*		1	*	*		
Asian or Pacific Islander	0	*		*		0	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	5	*		*		5	*	*		
Not Economically Disadvantaged	18	*		40	45	18	10	56	70	
Migrant	0	*		*		0	*	*		
Not Migrant	23	*		40	45	23	13	57	70	
Students with Disabilities	2	*		*		2	*	*		
Students without Disabilities	21	*		41	46	21	13	62	71	
Limited English Proficient	0	*		*		0	*	*		
Not Limited English Proficient	23	*		40	45	23	13	57	70	
Super Subgroup	7	*		*		7	*	*		
Non-Super Subgroup	16	*		41	46	16	10	63	71	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	23	*		55	59	23	15	65	78	
Female	15	*		35	40	15	13	87	68	
Male	8	*		75	77	8	*	*	88	
Caucasian/White	22	*		55	59	22	14	64	78	
African American/Black	0	*		*		0	*	*		
Hispanic	1	*		*		1	*	*		
Asian or Pacific Islander	0	*		*		0	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	5	*		*		5	*	*		
Not Economically Disadvantaged	18	*		57	61	18	12	67	79	
Migrant	0	*		*		0	*	*		
Not Migrant	23	*		55	59	23	15	65	78	
Students with Disabilities	2	*		*		2	*	*		
Students without Disabilities	21	*		56	60	21	15	71	78	
Limited English Proficient	0	*		*		0	*	*		
Not Limited English Proficient	23	*		55	59	23	15	65	78	
Super Subgroup	7	*		*		7	*	*		
Non-Super Subgroup	16	*		59	62	16	12	75	80	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department

Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	16	8	11	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2013	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: Vassalboro School Department

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	100	94	94	92
Students with Disabilities	100	16	88	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	20	58	18	4	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	28	57	13	2	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

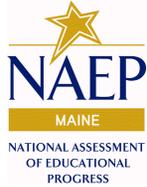
Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

SAU: Vassalboro School Department

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	100	94	94	94
Students with Disabilities	100	16	88	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	18	56	20	6	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	9	51	17	23	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met