



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Winslow Junior High School

SAU: Winslow Schools

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2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	102	102	100	64	64	72	7	57	30	6	102	0	0
	2012-2013	108	104	96	56	56	71	3	53	32	13	103	1	0
Female	2011-2012	43	43	100	72	72	78	12	60	28	<1			
	2012-2013	54	51	94	67	67	77	4	63	31	2			
Male	2011-2012	59	59	100	58	58	67	3	54	32	10			
	2012-2013	54	53	98	45	45	66	2	43	32	23			
Caucasian/White	2011-2012	98	98	100	64	64	73	7	57	30	6			
	2012-2013	100	97	97	57	57	73	3	54	31	12			
African American/Black	2011-2012	0	0				48							
	2012-2013	3	3	100			42							
Hispanic	2011-2012	2	2	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	1	0	0			55							
Economically Disadvantaged	2011-2012	41	41	100	46	46	61	<1	46	51	2			
	2012-2013	54	51	94	41	41	60	2	39	41	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	16	16	100	13	13	34	<1	13	56	31			
	2012-2013	23	19	83	5	5	31	<1	5	42	53			
Limited English Proficient	2011-2012	3	3	100			45							
	2012-2013	2	2	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	106	106	100	54	53	70	3	51	37	9	106	0	0
	2012-2013	107	107	100	68	68	69	4	64	22	9	107	0	0
Female	2011-2012	50	50	100	58	58	75	4	54	34	8			
	2012-2013	45	45	100	80	80	77	7	73	20	<1			
Male	2011-2012	56	56	100	50	49	65	2	48	39	11			
	2012-2013	62	62	100	60	60	62	2	58	24	16			
Caucasian/White	2011-2012	101	101	100	54	54	71	3	51	38	8			
	2012-2013	101	101	100	68	68	70	4	64	23	9			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	3	3	100			65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	1	1	100			60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	43	43	100	49	49	59	2	47	40	12			
	2012-2013	38	38	100	47	47	57	<1	47	37	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	11	100	<1	<1	30	<1	<1	55	45			
	2012-2013	15	15	100	7	7	28	<1	7	47	47			
Limited English Proficient	2011-2012	1	1	100			51							
	2012-2013	1	1	100			46							

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2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	102	102	100	73	72	77	8	65	22	6	102	0	0
	2012-2013	99	98	99	64	64	77	2	62	29	7	98	0	0
Female	2011-2012	47	47	100	77	77	83	6	70	21	2			
	2012-2013	48	48	100	71	71	82	2	69	23	6			
Male	2011-2012	55	55	100	69	68	71	9	60	22	9			
	2012-2013	51	50	98	58	57	72	2	56	34	8			
Caucasian/White	2011-2012	100	100	100	73	72	78	8	65	22	5			
	2012-2013	93	92	99	64	64	77	2	62	29	7			
African American/Black	2011-2012	2	2	100			54							
	2012-2013	2	2	100			53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	42	42	100	57	57	66	<1	57	31	12			
	2012-2013	37	37	100	51	51	66	<1	51	35	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100			38							
	2012-2013	10	9	90		30	36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	2	2	100			53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	102	102	100	48	48	64	13	35	20	32	102	0
	2012-2013	108	104	96	40	40	64	6	35	26	34	103	1
Female	2011-2012	43	43	100	42	42	64	12	30	28	30		
	2012-2013	54	51	94	47	47	65	2	45	29	24		
Male	2011-2012	59	59	100	53	53	64	14	39	14	34		
	2012-2013	54	53	98	34	34	63	9	25	23	43		
Caucasian/White	2011-2012	98	98	100	48	48	66	13	35	20	32		
	2012-2013	100	97	97	39	39	65	5	34	27	34		
African American/Black	2011-2012	0	0				35						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	2	2	100			51						
	2012-2013	1	1	100			52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	1	0	0			52						
Economically Disadvantaged	2011-2012	41	41	100	24	24	51	7	17	24	51		
	2012-2013	54	51	94	29	29	51	<1	29	27	43		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	16	100	6	6	29	<1	6	6	88		
	2012-2013	23	19	83	<1	<1	24	<1	<1	16	84		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	2	2	100			36						

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2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	106	106	100	37	36	61	9	27	35	28	106	0
	2012-2013	107	107	100	49	49	59	14	35	27	24	107	0
Female	2011-2012	50	50	100	34	34	60	4	30	42	24		
	2012-2013	45	45	100	44	44	59	9	36	24	31		
Male	2011-2012	56	56	100	39	39	61	14	25	29	32		
	2012-2013	62	62	100	52	52	59	18	34	29	19		
Caucasian/White	2011-2012	101	101	100	38	38	62	10	28	36	27		
	2012-2013	101	101	100	49	49	60	14	35	29	23		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	3	3	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	1	1	100			47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	43	43	100	37	37	47	7	30	30	33		
	2012-2013	38	38	100	34	34	45	13	21	26	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100	9	8	25	9	<1	27	64		
	2012-2013	15	15	100	7	7	22	<1	7	27	67		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	1	1	100			35						

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2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	102	101	99	52	52	60	10	43	25	23	101	0
	2012-2013	99	98	99	46	45	61	8	38	34	20	98	0
Female	2011-2012	47	47	100	53	53	62	4	49	26	21		
	2012-2013	48	48	100	42	42	62	4	38	42	17		
Male	2011-2012	55	54	98	52	51	58	15	37	24	24		
	2012-2013	51	50	98	50	49	60	12	38	26	24		
Caucasian/White	2011-2012	100	100	100	52	51	61	10	42	25	23		
	2012-2013	93	92	99	46	46	62	8	38	34	21		
African American/Black	2011-2012	2	1	50			32						
	2012-2013	2	2	100			33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	42	41	98	34	34	45	2	32	29	37		
	2012-2013	37	37	100	38	38	47	5	32	30	32		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	7	88			21						
	2012-2013	10	9	90		20	22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	100	98	98	68	68	72	17	51	26	6	98	0
	2012-2013	103	100	97	61	61	70	9	52	26	13	100	0
Female	2011-2012	45	43	96	58	58	70	7	51	37	5		
	2012-2013	49	48	98	67	67	69	6	60	23	10		
Male	2011-2012	55	55	100	76	75	74	25	51	16	7		
	2012-2013	54	52	96	56	56	71	12	44	29	15		
Caucasian/White	2011-2012	96	94	98	70	69	73	18	52	26	4		
	2012-2013	96	94	98	62	62	71	7	54	27	12		
African American/Black	2011-2012	2	2	100			42						
	2012-2013	2	1	50			39						
Hispanic	2011-2012	0	0				62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	1	1	100			69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	40	40	100	58	58	60	13	45	33	10		
	2012-2013	42	41	98	56	56	59	5	51	27	17		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100	20	18	41	10	10	50	30		
	2012-2013	12	12	100	33	33	37	<1	33	42	25		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13			2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient
Whole School	313	98		64	67	198	134	68	82
Female	146	98		69	72	90	68	76	85
Male	167	99		60	63	108	66	61	80
Caucasian/White	293	99		65	68	187	126	67	83
African American/Black	6	*		*		3	*	*	
Hispanic	4	*		*		2	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	3	*		*		2	*	*	
Economically Disadvantaged	128	98		51	55	71	36	51	76
Not Economically Disadvantaged	185	99		72	74	127	98	77	86
Migrant	0	*		*		0	*	*	
Not Migrant	313	98		64	67	198	134	68	82
Students with Disabilities	47	89	95	11	18	24	4	17	56
Students without Disabilities	266	100		70	73	174	130	75	85
Limited English Proficient	5	*		*		3	*	*	
Not Limited English Proficient	308	98		64	67	195	132	68	82
Super Subgroup	149	97		50	54	83	40	48	75
Non-Super Subgroup	164	100		74	76	115	94	82	87

2011-12 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Winslow Junior High School
SAU: Winslow Schools
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	313	98		44	49	198	95	48	72
Female	146	98		43	48	90	41	46	72
Male	167	99		44	49	108	54	50	72
Caucasian/White	293	99		45	50	187	90	48	73
African American/Black	6	*		*		3	*	*	
Hispanic	4	*		*		2	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	3	*		*		2	*	*	
Economically Disadvantaged	128	98		31	37	71	28	39	66
Not Economically Disadvantaged	185	99		52	56	127	67	53	76
Migrant	0	*		*		0	*	*	
Not Migrant	313	98		44	49	198	95	48	72
Students with Disabilities	47	89		11	18	24	3	13	56
Students without Disabilities	266	100		47	51	174	92	53	74
Limited English Proficient	5	*		*		3	*	*	
Not Limited English Proficient	308	98		44	49	195	95	49	72
Super Subgroup	149	97		29	35	83	29	35	65
Non-Super Subgroup	164	100		54	58	115	66	57	77

2011-12
% Attendance Rate
Target = 93%

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Winslow Junior High School SAU: Winslow Schools
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	11	5	7	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.