



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Winslow Elementary School

SAU: Winslow Schools

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# 2013-2014 NCLB Report Card

<b>School:</b> Winslow Elementary School
<b>SAU:</b> Winslow Schools
<b>Grade:</b> 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	63	62	98	82	82	72	39	44	13	5	62	0	0
	2012-2013	74	72	97	76	76	68	18	58	11	13	72	0	0
Female	2011-2012	32	32	100	84	84	77	47	38	9	6			
	2012-2013	34	34	100	74	74	73	26	47	9	18			
Male	2011-2012	31	30	97	80	80	68	30	50	17	3			
	2012-2013	40	38	95	79	79	64	11	68	13	8			
Caucasian/White	2011-2012	59	58	98	83	83	73	36	47	12	5			
	2012-2013	70	68	97	75	75	70	15	60	12	13			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	2	2	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	33	32	97	69	69	62	19	50	22	9			
	2012-2013	32	30	94	63	63	59	7	57	10	27			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	10	91	50	50	36	<1	50	30	20			
	2012-2013	12	10	83	30	30	35	10	20	10	60			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

<b>School:</b> Winslow Elementary School
<b>SAU:</b> Winslow Schools
<b>Grade:</b> 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	98	97	99	72	72	71	18	55	18	10	96	1	0
	2012-2013	69	69	100	75	76	69	22	54	17	7	68	1	0
Female	2011-2012	52	52	100	87	87	75	21	65	6	8			
	2012-2013	35	35	100	83	83	74	26	57	14	3			
Male	2011-2012	46	45	98	56	56	67	13	42	31	13			
	2012-2013	34	34	100	68	69	64	18	50	21	12			
Caucasian/White	2011-2012	96	95	99	73	73	72	17	56	18	9			
	2012-2013	65	65	100	74	74	70	20	54	18	8			
African American/Black	2011-2012	0	0				42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	44	44	100	61	61	60	5	57	25	14			
	2012-2013	39	39	100	64	65	58	8	56	23	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	13	93	23	23	35	<1	23	38	38			
	2012-2013	13	13	100	31	36	31	<1	31	38	31			
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>School:</b> Winslow Elementary School
<b>SAU:</b> Winslow Schools
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	96	96	100	60	60	68	13	48	24	16	96	0	0
	2012-2013	101	99	98	71	71	72	9	62	21	8	99	0	0
Female	2011-2012	46	46	100	65	65	74	15	50	26	9			
	2012-2013	53	53	100	68	68	75	13	55	26	6			
Male	2011-2012	50	50	100	56	56	63	10	46	22	22			
	2012-2013	48	46	96	74	74	68	4	70	15	11			
Caucasian/White	2011-2012	90	90	100	59	59	69	13	46	26	16			
	2012-2013	97	95	98	71	71	73	8	62	21	8			
African American/Black	2011-2012	3	3	100			42							
	2012-2013	1	1	100			50							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	52	52	100	50	50	57	6	44	29	21			
	2012-2013	47	47	100	64	64	61	2	62	28	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	21	21	100	29	29	30	5	24	5	67			
	2012-2013	14	13	93	15	15	35	<1	15	38	46			
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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# 2013-2014 NCLB Report Card

**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	63	62	98	73	73	64	26	47	19	8	62	0
	2012-2013	74	72	97	69	69	62	25	44	17	14	72	0
Female	2011-2012	32	32	100	72	72	63	25	47	16	13		
	2012-2013	34	34	100	62	62	60	24	38	21	18		
Male	2011-2012	31	30	97	73	73	65	27	47	23	3		
	2012-2013	40	38	95	76	76	63	26	50	13	11		
Caucasian/White	2011-2012	59	58	98	71	71	65	26	45	21	9		
	2012-2013	70	68	97	69	69	63	22	47	16	15		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	2	2	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	33	32	97	56	56	52	13	44	31	13		
	2012-2013	32	30	94	57	57	50	17	40	23	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	10	91	60	60	35	10	50	20	20		
	2012-2013	12	10	83	50	50	36	30	20	10	40		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	98	96	98	72	72	66	21	51	15	14	95	1
	2012-2013	69	69	100	72	73	65	29	43	19	9	68	1
Female	2011-2012	52	51	98	73	73	65	24	49	16	12		
	2012-2013	35	35	100	77	77	65	26	51	11	11		
Male	2011-2012	46	45	98	71	71	67	18	53	13	16		
	2012-2013	34	34	100	68	69	65	32	35	26	6		
Caucasian/White	2011-2012	96	94	98	72	72	67	21	51	15	13		
	2012-2013	65	65	100	71	71	66	29	42	20	9		
African American/Black	2011-2012	0	0				31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	44	43	98	60	60	54	9	51	23	16		
	2012-2013	39	39	100	54	55	53	13	41	31	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	13	93	31	31	37	<1	31	23	46		
	2012-2013	13	13	100	38	43	31	<1	38	38	23		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				39						

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# 2013-2014 NCLB Report Card

<b>School:</b> Winslow Elementary School
<b>SAU:</b> Winslow Schools
<b>Grade:</b> 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	96	96	100	46	46	64	7	39	27	27	96	0
	2012-2013	101	99	98	56	56	62	9	46	23	21	99	0
Female	2011-2012	46	46	100	46	46	65	2	43	28	26		
	2012-2013	53	53	100	55	55	62	11	43	25	21		
Male	2011-2012	50	50	100	46	46	64	12	34	26	28		
	2012-2013	48	46	96	57	57	62	7	50	22	22		
Caucasian/White	2011-2012	90	90	100	44	44	65	6	39	29	27		
	2012-2013	97	95	98	56	56	64	9	46	22	22		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	52	52	100	33	33	51	4	29	23	44		
	2012-2013	47	47	100	38	38	50	4	34	36	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100	14	14	30	<1	14	19	67		
	2012-2013	14	13	93	15	15	30	8	8	23	62		
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Winslow Elementary School
<b>SAU:</b> Winslow Schools
<b>Grade:</b> 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	98	98	100	57	57	62	7	50	35	8	97	1
	2012-2013	100	98	98	58	58	69	5	53	32	10	98	0
Female	2011-2012	47	47	100	62	62	61	4	57	30	9		
	2012-2013	52	51	98	55	55	69	2	53	35	10		
Male	2011-2012	51	51	100	53	53	63	10	43	39	8		
	2012-2013	48	47	98	62	62	70	9	53	28	11		
Caucasian/White	2011-2012	91	91	100	57	57	64	7	51	36	7		
	2012-2013	96	94	98	57	57	71	5	52	32	11		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	1	1	100			34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	1	1	100			49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	48	48	100	54	54	51	2	52	31	15		
	2012-2013	47	46	98	43	43	58	<1	43	43	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100	24	24	32	<1	24	38	38		
	2012-2013	15	13	87	23	23	41	<1	23	38	38		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	244	99		69	72	306	212	69	85
Female	123	100		78	80	157	113	72	89
Male	121	98		60	63	149	99	66	80
Caucasian/White	232	99		69	72	290	200	69	85
African American/Black	3	*		*		4	*	*	
Hispanic	1	*		*		2	*	*	
Asian or Pacific Islander	2	*		*		2	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	118	99		56	60	142	84	59	78
Not Economically Disadvantaged	126	98		81	83	164	128	78	91
Migrant	0	*		*		0	*	*	
Not Migrant	244	99		69	72	306	212	69	85
Students with Disabilities	39	*		25	31	46	9	20	63
Students without Disabilities	205	100		77	79	260	203	78	89
Limited English Proficient	0	*		*		2	*	*	
Not Limited English Proficient	244	99		69	72	304	212	70	85
Super Subgroup	130	98		54	58	157	89	57	77
Non-Super Subgroup	114	99		86	87	149	123	83	93

**2011-12  
% Attendance Rate  
Target = 93%**

93

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	244	99		57	61	306	180	59	79
Female	123	100		57	61	157	96	61	79
Male	121	98		58	62	149	84	56	79
Caucasian/White	232	99		57	61	290	168	58	79
African American/Black	3	*		*		4	*	*	
Hispanic	1	*		*		2	*	*	
Asian or Pacific Islander	2	*		*		2	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	118	99		42	47	142	64	45	71
Not Economically Disadvantaged	126	98		71	73	164	116	71	86
Migrant	0	*		*		0	*	*	
Not Migrant	244	99		57	61	306	180	59	79
Students with Disabilities	39	*		21	28	46	10	22	61
Students without Disabilities	205	100		64	67	260	170	65	82
Limited English Proficient	0	*		*		2	*	*	
Not Limited English Proficient	244	99		58	62	304	179	59	79
Super Subgroup	130	98		41	46	157	70	45	71
Non-Super Subgroup	114	99		77	79	149	110	74	89

<b>2011-12 % Attendance Rate Target = 93%</b>
93

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Winslow Elementary School  
SAU: Winslow Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	29	6	10	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.