



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Friendship Village School

SAU: RSU 40/MSAD 40

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	15	15	100	80	61	72	7	73	7	13	15	0	0
	2012-2013	14	14	100	64	60	68	14	50	21	14	14	0	0
Female	2011-2012	7	7	100		59	77							
	2012-2013	8	8	100		71	73							
Male	2011-2012	8	8	100		62	68							
	2012-2013	6	6	100		50	64							
Caucasian/White	2011-2012	14	14	100	86	62	73	7	79	7	7			
	2012-2013	12	12	100	67	60	70	17	50	17	17			
African American/Black	2011-2012	0	0				47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	9	9	100		56	62							
	2012-2013	9	9	100		47	59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		25	36							
	2012-2013	1	1	100		29	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	20	20	100	80	68	71	15	65	5	15	20	0	0
	2012-2013	15	14	93	50	58	69	14	36	36	14	14	0	0
Female	2011-2012	6	6	100		70	75							
	2012-2013	8	7	88		58	74							
Male	2011-2012	14	14	100	79	65	67	7	71	7	14			
	2012-2013	7	7	100		58	64							
Caucasian/White	2011-2012	19	19	100	79	67	72	11	68	5	16			
	2012-2013	13	13	100	54	59	70	15	38	38	8			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	2	1	50			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	12	12	100	67	60	60	17	50	8	25			
	2012-2013	9	9	100		52	58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		34	35							
	2012-2013	2	2	100		24	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	1	0	0			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	14	14	100	64	57	68	36	29	36	<1	14	0	0
	2012-2013	21	21	100	67	62	72	14	52	24	10	21	0	0
Female	2011-2012	10	10	100	60	66	74	50	10	40	<1			
	2012-2013	8	8	100		65	75							
Male	2011-2012	4	4	100		49	63							
	2012-2013	13	13	100	69	59	68	8	62	23	8			
Caucasian/White	2011-2012	14	14	100	64	57	69	36	29	36	<1			
	2012-2013	19	19	100	68	61	73	11	58	21	11			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	1	1	100			51							
Economically Disadvantaged	2011-2012	10	10	100	50	45	57	20	30	50	<1			
	2012-2013	14	14	100	64	57	61	14	50	29	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		23	30							
	2012-2013	5	5	100		24	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	12	12	100	67	63	72	<1	67	33	<1	12	0	0
	2012-2013	15	15	100	80	59	71	20	60	20	<1	15	0	0
Female	2011-2012	6	6	100		73	78							
	2012-2013	11	11	100	82	66	77	27	55	18	<1			
Male	2011-2012	6	6	100		52	67							
	2012-2013	4	4	100		51	66							
Caucasian/White	2011-2012	12	12	100	67	62	73	<1	67	33	<1			
	2012-2013	15	15	100	80	59	73	20	60	20	<1			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	4	4	100		56	61							
	2012-2013	10	10	100	70	55	60	10	60	30	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		14	34							
	2012-2013	3	3	100		21	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100	67	52	64	20	47	13	20	15	0
	2012-2013	14	14	100	79	60	62	21	57	21	<1	14	0
Female	2011-2012	7	7	100		44	63						
	2012-2013	8	8	100		61	60						
Male	2011-2012	8	8	100		59	65						
	2012-2013	6	6	100		59	63						
Caucasian/White	2011-2012	14	14	100	71	53	65	21	50	14	14		
	2012-2013	12	12	100	75	60	63	25	50	25	<1		
African American/Black	2011-2012	0	0				38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	9	9	100		46	52						
	2012-2013	9	9	100		49	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		25	35						
	2012-2013	1	1	100		35	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	20	20	100	75	60	66	25	50	15	10	20	0
	2012-2013	15	15	100	60	53	65	13	47	20	20	15	0
Female	2011-2012	6	6	100		61	65						
	2012-2013	8	8	100		46	65						
Male	2011-2012	14	14	100	71	60	67	7	64	21	7		
	2012-2013	7	7	100		59	65						
Caucasian/White	2011-2012	19	19	100	74	60	67	26	47	16	11		
	2012-2013	13	13	100	69	54	66	15	54	23	8		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	2	2	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	12	12	100	58	55	54	17	42	25	17		
	2012-2013	9	9	100		48	53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		34	37						
	2012-2013	2	2	100		26	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	1	1	100			39						

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	14	14	100	86	59	64	43	43	7	7	14	0
	2012-2013	21	21	100	67	58	62	33	33	19	14	21	0
Female	2011-2012	10	10	100	80	58	65	40	40	10	10		
	2012-2013	8	8	100		68	62						
Male	2011-2012	4	4	100		59	64						
	2012-2013	13	13	100	62	52	62	23	38	23	15		
Caucasian/White	2011-2012	14	14	100	86	59	65	43	43	7	7		
	2012-2013	19	19	100	63	57	64	37	26	21	16		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	1	1	100			45						
Economically Disadvantaged	2011-2012	10	10	100	80	54	51	20	60	10	10		
	2012-2013	14	14	100	71	59	50	29	43	14	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		40	30						
	2012-2013	5	5	100		20	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	12	12	100	92	55	64	25	67	8	<1	12	0
	2012-2013	15	15	100	93	52	64	47	47	<1	7	15	0
Female	2011-2012	6	6	100		60	64						
	2012-2013	11	11	100	91	52	65	36	55	<1	9		
Male	2011-2012	6	6	100		50	64						
	2012-2013	4	4	100		52	63						
Caucasian/White	2011-2012	12	12	100	92	55	66	25	67	8	<1		
	2012-2013	15	15	100	93	53	65	47	47	<1	7		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	4	4	100		47	51						
	2012-2013	10	10	100	90	50	51	30	60	<1	10		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		11	29						
	2012-2013	3	3	100		21	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100	67	59	62	20	47	27	7	15	0
	2012-2013	21	21	100	76	71	69	14	62	24	<1	21	0
Female	2011-2012	11	11	100	64	56	61	18	45	27	9		
	2012-2013	8	8	100		71	69						
Male	2011-2012	4	4	100		62	63						
	2012-2013	13	13	100	85	70	70	8	77	15	<1		
Caucasian/White	2011-2012	15	15	100	67	60	64	20	47	27	7		
	2012-2013	19	19	100	79	71	71	16	63	21	<1		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	10	10	100	50	51	51	10	40	40	10		
	2012-2013	10	10	100	60	66	58	10	50	40	<1		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		26	32						
	2012-2013	5	5	100		35	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 03-08

Reading									
GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	65	98		72	74	69	43	62	86
Female	35	*		67	70	35	23	66	84
Male	30	*		76	78	34	20	59	88
Caucasian/White	59	100		72	74	66	42	64	86
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	3	*		*		2	*	*	
American Indian or Native Alaskan	2	*		*		0	*	*	
Economically Disadvantaged	42	100		62	65	43	25	58	81
Not Economically Disadvantaged	23	*		83	84	26	18	69	92
Migrant	0	*		*		0	*	*	
Not Migrant	65	98		72	74	69	43	62	86
Students with Disabilities	11	*		*		12	3	25	
Students without Disabilities	54	98		80	82	57	40	70	90
Limited English Proficient	1	*		*		0	*	*	
Not Limited English Proficient	64	100		72	74	69	43	62	86
Super Subgroup	47	98		58	62	47	26	55	79
Non-Super Subgroup	18	*		92	93	22	17	77	96

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	65	100		83	84	69	52	75	92
Female	35	*		83	84	35	29	83	92
Male	30	*		82	84	34	23	68	91
Caucasian/White	59	100		83	84	66	50	76	92
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	3	*		*		2	*	*	
American Indian or Native Alaskan	2	*		*		0	*	*	
Economically Disadvantaged	42	100		74	76	43	32	74	87
Not Economically Disadvantaged	23	*		93	94	26	20	77	97
Migrant	0	*		*		0	*	*	
Not Migrant	65	100		83	84	69	52	75	92
Students with Disabilities	11	*		*		12	3	25	
Students without Disabilities	54	100		89	90	57	49	86	95
Limited English Proficient	1	*		*		0	*	*	
Not Limited English Proficient	64	100		83	84	69	52	75	92
Super Subgroup	47	100		71	73	47	33	70	86
Non-Super Subgroup	18	*		100	100	22	19	86	100

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Friendship Village School
SAU: RSU 40/MSAD 40

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	2	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.