



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Medomak Valley High School

SAU: RSU 40/MSAD 40

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2013-2014 NCLB Report Card

School: Medomak Valley High School
SAU: RSU 40/MSAD 40
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	126	124	98	43	43	47	6	37	29	28	122	2	0
	2012-2013	119	111	93	38	38	48	4	34	31	32	111	0	0
Female	2011-2012	64	64	100	53	53	51	8	45	23	23			
	2012-2013	55	50	91	42	42	51	2	40	38	20			
Male	2011-2012	62	60	97	32	32	43	3	28	35	33			
	2012-2013	64	61	95	34	34	45	5	30	25	41			
Caucasian/White	2011-2012	117	115	98	43	43	48	6	37	29	28			
	2012-2013	114	106	93	38	37	49	4	34	31	31			
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	63	61	97	34	34	31	7	28	26	39			
	2012-2013	62	57	92	33	33	33	<1	33	32	35			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	20	19	95	11	11	16	<1	11	21	68			
	2012-2013	22	20	91	5	5	14	<1	5	30	65			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Medomak Valley High School
SAU: RSU 40/MSAD 40
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	126	124	98	46	46	47	3	43	28	26	122	2
	2012-2013	119	111	93	39	38	48	4	35	30	32	111	0
Female	2011-2012	64	64	100	53	53	46	3	50	23	23		
	2012-2013	55	50	91	38	38	47	<1	38	34	28		
Male	2011-2012	62	60	97	38	38	47	3	35	33	28		
	2012-2013	64	61	95	39	39	49	7	33	26	34		
Caucasian/White	2011-2012	117	115	98	49	49	48	3	45	27	24		
	2012-2013	114	106	93	39	38	49	4	35	29	32		
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	63	61	97	30	30	30	<1	30	33	38		
	2012-2013	62	57	92	26	26	31	<1	26	33	40		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	20	19	95	5	5	15	<1	5	16	79		
	2012-2013	22	20	91	<1	<1	14	<1	<1	15	85		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Medomak Valley High School
SAU: RSU 40/MSAD 40
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	126	124	98	42	42	44	5	37	23	35	123	1
	2012-2013	119	112	94	28	27	41	2	26	31	41	112	0
Female	2011-2012	64	63	98	38	38	40	3	35	27	35		
	2012-2013	55	51	93	25	25	37	2	24	33	41		
Male	2011-2012	62	61	98	46	46	49	7	39	20	34		
	2012-2013	64	61	95	30	29	44	2	28	30	41		
Caucasian/White	2011-2012	117	115	98	43	43	45	5	38	23	34		
	2012-2013	114	107	94	26	26	42	2	24	32	42		
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	63	61	97	34	34	30	5	30	20	46		
	2012-2013	62	56	90	21	21	27	<1	21	27	52		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	20	19	95	16	16	16	<1	16	21	63		
	2012-2013	22	21	95	<1	<1	12	<1	<1	29	71		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Medomak Valley High School
SAU: RSU 40/MSAD 40
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	119	93	96	43	48	110	42	38	72	80
Female	55	91	96	54	58	50	21	42	77	81
Male	64	95		32	38	60	21	35	66	80
Caucasian/White	114	93	96	44	49	105	40	38	72	81
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	62	92	96	35	40	57	19	33	68	79
Not Economically Disadvantaged	57	95		51	55	53	23	43	76	100
Migrant	0	*		*		0	*	*		0
Not Migrant	119	93	96	43	48	110	42	38	72	81
Students with Disabilities	22	*		11	18	20	1	5	56	75
Students without Disabilities	97	94	97	49	53	90	41	46	75	82
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	119	93	96	43	48	110	42	38	72	81
Super Subgroup	66	91	96	33	39	60	19	32	67	
Non-Super Subgroup	53	96		54	58	50	23	46	77	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

School: Medomak Valley High School
SAU: RSU 40/MSAD 40
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	119	93	96	46	51	110	43	39	73	80
Female	55	91	96	54	58	50	19	38	77	81
Male	64	95		38	43	60	24	40	69	80
Caucasian/White	114	93	96	49	53	105	41	39	75	81
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	62	92	96	30	36	57	15	26	65	79
Not Economically Disadvantaged	57	95		62	65	53	28	53	81	100
Migrant	0	*		*		0	*	*		0
Not Migrant	119	93	96	46	51	110	43	39	73	81
Students with Disabilities	22	*		5	13	20	0	0	53	75
Students without Disabilities	97	94	97	54	58	90	43	48	77	82
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	119	93	96	46	51	110	43	39	73	81
Super Subgroup	66	91	96	27	33	60	15	25	64	
Non-Super Subgroup	53	96		68	71	50	28	56	84	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Medomak Valley High School SAU: RSU 40/MSAD 40

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	25	5	12	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.