



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Warren Community School

SAU: RSU 40/MSAD 40

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	53	53	100	64	61	72	8	57	21	15	53	0	0
	2012-2013	47	46	98	70	60	68	11	59	24	7	46	0	0
Female	2011-2012	20	20	100	75	59	77	15	60	15	10			
	2012-2013	20	20	100	90	71	73	20	70	5	5			
Male	2011-2012	33	33	100	58	62	68	3	55	24	18			
	2012-2013	27	26	96	54	50	64	4	50	38	8			
Caucasian/White	2011-2012	53	53	100	64	62	73	8	57	21	15			
	2012-2013	46	45	98	69	60	70	11	58	24	7			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	33	33	100	64	56	62	3	61	18	18			
	2012-2013	22	21	95	52	47	59	5	48	38	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100	33	25	36	<1	33	25	42			
	2012-2013	12	11	92	36	29	35	<1	36	45	18			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	43	43	100	72	68	71	12	60	21	7	43	0	0
	2012-2013	53	53	100	60	58	69	4	57	26	13	53	0	0
Female	2011-2012	17	17	100	76	70	75	24	53	24	<1			
	2012-2013	21	21	100	71	58	74	<1	71	14	14			
Male	2011-2012	26	26	100	69	65	67	4	65	19	12			
	2012-2013	32	32	100	53	58	64	6	47	34	13			
Caucasian/White	2011-2012	42	42	100	71	67	72	12	60	21	7			
	2012-2013	53	53	100	60	59	70	4	57	26	13			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	26	26	100	62	60	60	4	58	31	8			
	2012-2013	37	37	100	57	52	58	5	51	30	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100		34	35							
	2012-2013	16	16	100	44	24	31	6	38	38	19			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	59	59	100	56	57	68	3	53	32	12	59	0	0
	2012-2013	41	41	100	66	62	72	15	51	29	5	41	0	0
Female	2011-2012	33	33	100	67	66	74	3	64	24	9			
	2012-2013	13	13	100	69	65	75	31	38	31	<1			
Male	2011-2012	26	26	100	42	49	63	4	38	42	15			
	2012-2013	28	28	100	64	59	68	7	57	29	7			
Caucasian/White	2011-2012	58	58	100	55	57	69	2	53	33	12			
	2012-2013	40	40	100	65	61	73	15	50	30	5			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	37	37	100	43	45	57	3	41	43	14			
	2012-2013	23	23	100	57	57	61	9	48	35	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	19	19	100	16	23	30	<1	16	53	32			
	2012-2013	9	9	100		24	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	42	42	100	57	63	72	<1	57	26	17	42	0	0
	2012-2013	59	59	100	56	59	71	3	53	25	19	59	0	0
Female	2011-2012	23	23	100	70	73	78	<1	70	22	9			
	2012-2013	34	34	100	65	66	77	6	59	15	21			
Male	2011-2012	19	19	100	42	52	67	<1	42	32	26			
	2012-2013	25	25	100	44	51	66	<1	44	40	16			
Caucasian/White	2011-2012	38	38	100	58	62	73	<1	58	24	18			
	2012-2013	58	58	100	55	59	73	3	52	26	19			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	27	27	100	48	56	61	<1	48	30	22			
	2012-2013	36	36	100	50	55	60	3	47	31	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100	8	14	34	<1	8	33	58			
	2012-2013	18	18	100	6	21	31	<1	6	50	44			
Limited English Proficient	2011-2012	1	1	100			45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	53	53	100	60	52	64	11	49	19	21	53	0
	2012-2013	47	46	98	74	60	62	15	59	17	9	46	0
Female	2011-2012	20	20	100	65	44	63	20	45	10	25		
	2012-2013	20	20	100	80	61	60	15	65	10	10		
Male	2011-2012	33	33	100	58	59	65	6	52	24	18		
	2012-2013	27	26	96	69	59	63	15	54	23	8		
Caucasian/White	2011-2012	53	53	100	60	53	65	11	49	19	21		
	2012-2013	46	45	98	73	60	63	16	58	18	9		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	33	33	100	61	46	52	6	55	18	21		
	2012-2013	22	21	95	67	49	50	19	48	19	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100	42	25	35	<1	42	33	25		
	2012-2013	12	11	92	73	35	36	9	64	18	9		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	43	43	100	70	60	66	19	51	23	7	43	0
	2012-2013	53	53	100	60	53	65	13	47	28	11	53	0
Female	2011-2012	17	17	100	71	61	65	24	47	18	12		
	2012-2013	21	21	100	67	46	65	19	48	29	5		
Male	2011-2012	26	26	100	69	60	67	15	54	27	4		
	2012-2013	32	32	100	56	59	65	9	47	28	16		
Caucasian/White	2011-2012	42	42	100	69	60	67	19	50	24	7		
	2012-2013	53	53	100	60	54	66	13	47	28	11		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	26	26	100	54	55	54	4	50	35	12		
	2012-2013	37	37	100	62	48	53	16	46	30	8		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100		34	37						
	2012-2013	16	16	100	38	26	31	6	31	38	25		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	59	59	100	54	59	64	15	39	17	29	59	0
	2012-2013	41	41	100	73	58	62	17	56	12	15	41	0
Female	2011-2012	33	33	100	55	58	65	12	42	24	21		
	2012-2013	13	13	100	100	68	62	23	77	<1	<1		
Male	2011-2012	26	26	100	54	59	64	19	35	8	38		
	2012-2013	28	28	100	61	52	62	14	46	18	21		
Caucasian/White	2011-2012	58	58	100	53	59	65	16	38	17	29		
	2012-2013	40	40	100	73	57	64	18	55	13	15		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	37	37	100	46	54	51	14	32	22	32		
	2012-2013	23	23	100	74	59	50	9	65	13	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	19	19	100	26	40	30	<1	26	11	63		
	2012-2013	9	9	100		20	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	42	42	100	45	55	64	10	36	24	31	42	0
	2012-2013	59	59	100	44	52	64	12	32	25	31	59	0
Female	2011-2012	23	23	100	52	60	64	9	43	26	22		
	2012-2013	34	34	100	44	52	65	9	35	29	26		
Male	2011-2012	19	19	100	37	50	64	11	26	21	42		
	2012-2013	25	25	100	44	52	63	16	28	20	36		
Caucasian/White	2011-2012	38	38	100	45	55	66	8	37	26	29		
	2012-2013	58	58	100	43	53	65	12	31	26	31		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	1	1	100			52						
Asian or Pacific Islander	2011-2012	2	2	100			74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	27	27	100	37	47	51	4	33	22	41		
	2012-2013	36	36	100	39	50	51	11	28	31	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100	<1	11	29	<1	<1	42	58		
	2012-2013	18	18	100	6	21	24	<1	6	44	50		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	59	59	100	59	59	62	8	51	32	8	59	0
	2012-2013	42	42	100	86	71	69	7	79	10	5	42	0
Female	2011-2012	33	33	100	64	56	61	12	52	27	9		
	2012-2013	14	14	100	93	71	69	7	86	7	<1		
Male	2011-2012	26	26	100	54	62	63	4	50	38	8		
	2012-2013	28	28	100	82	70	70	7	75	11	7		
Caucasian/White	2011-2012	58	58	100	59	60	64	9	50	33	9		
	2012-2013	41	41	100	85	71	71	7	78	10	5		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	36	36	100	50	51	51	<1	50	36	14		
	2012-2013	25	25	100	88	66	58	8	80	12	<1		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	16	100	19	26	32	<1	19	56	25		
	2012-2013	8	8	100		35	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	200	100		64	67	227	139	61	82
Female	88	100		73	75	106	76	72	87
Male	112	99		57	61	121	63	52	79
Caucasian/White	197	99		63	66	221	135	61	82
African American/Black	0	*		*		0	*	*	
Hispanic	1	*		*		2	*	*	
Asian or Pacific Islander	0	*		*		2	*	*	
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	118	99		56	60	136	71	52	78
Not Economically Disadvantaged	82	100		76	78	91	68	75	88
Migrant	0	*		*		0	*	*	
Not Migrant	200	100		64	67	227	139	61	82
Students with Disabilities	55	98		22	29	56	15	27	61
Students without Disabilities	145	100		76	78	171	124	73	88
Limited English Proficient	0	*		*		1	*	*	
Not Limited English Proficient	200	100		65	68	226	139	62	83
Super Subgroup	133	99		54	58	151	76	50	77
Non-Super Subgroup	67	100		85	86	76	63	83	93

**2011-12
% Attendance Rate
Target = 93%**

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*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	200	100		62	65	228	129	57	81
Female	88	100		62	65	107	64	60	81
Male	112	99		62	65	121	65	54	81
Caucasian/White	197	99		62	65	222	125	56	81
African American/Black	0	*		*		0	*	*	
Hispanic	1	*		*		2	*	*	
Asian or Pacific Islander	0	*		*		2	*	*	
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	118	99		55	59	137	67	49	78
Not Economically Disadvantaged	82	100		71	73	91	62	68	86
Migrant	0	*		*		0	*	*	
Not Migrant	200	100		62	65	228	129	57	81
Students with Disabilities	55	98		27	33	57	17	30	64
Students without Disabilities	145	100		72	74	171	112	65	86
Limited English Proficient	0	*		*		1	*	*	
Not Limited English Proficient	200	100		62	65	227	129	57	81
Super Subgroup	133	99		53	57	152	72	47	77
Non-Super Subgroup	67	100		79	81	76	57	75	90

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Warren Community School
SAU: RSU 40/MSAD 40

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	20	2	7	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.