



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S

SAU: RSU 42/MSAD 42

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	30	30	100	70	70	70	3	67	23	7	29	1	0
	2012-2013	35	35	100	71	71	69	11	60	14	14	35	0	0
Female	2011-2012	15	15	100	80	80	75	7	73	20	<1			
	2012-2013	17	17	100	82	82	77	18	65	12	6			
Male	2011-2012	15	15	100	60	60	65	<1	60	27	13			
	2012-2013	18	18	100	61	61	62	6	56	17	22			
Caucasian/White	2011-2012	30	30	100	70	70	71	3	67	23	7			
	2012-2013	34	34	100	71	71	70	12	59	15	15			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	13	13	100	69	69	59	8	62	23	8			
	2012-2013	13	13	100	54	54	57	8	46	15	31			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			30							
	2012-2013	6	6	100			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	36	35	97	80	80	77	11	69	11	9	35	0	0
	2012-2013	30	30	100	80	80	77	7	73	17	3	29	1	0
Female	2011-2012	20	20	100	90	90	83	15	75	<1	10			
	2012-2013	15	15	100	87	87	82	13	73	13	<1			
Male	2011-2012	16	15	94	67	67	71	7	60	27	7			
	2012-2013	15	15	100	73	73	72	<1	73	20	7			
Caucasian/White	2011-2012	35	34	97	79	79	78	12	68	12	9			
	2012-2013	30	30	100	80	80	77	7	73	17	3			
African American/Black	2011-2012	1	1	100			54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	17	16	94	81	81	66	6	75	6	13			
	2012-2013	16	16	100	81	81	66	6	75	13	6			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	5	83			38							
	2012-2013	4	4	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	34	33	97	42	42	47	6	36	39	18	33	0	0
	2012-2013	26	22	85	45	45	48	9	36	14	41	22	0	0
Female	2011-2012	18	18	100	56	56	51	11	44	28	17			
	2012-2013	12	11	92	36	36	51	9	27	18	45			
Male	2011-2012	16	15	94	27	27	43	<1	27	53	20			
	2012-2013	14	11	79	55	55	45	9	45	9	36			
Caucasian/White	2011-2012	33	32	97	44	44	48	6	38	38	19			
	2012-2013	26	22	85	45	45	49	9	36	14	41			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	19	18	95	39	39	31	6	33	39	22			
	2012-2013	14	11	79	36	36	33	9	27	18	45			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	4	80			16							
	2012-2013	5	3	60			14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	30	30	100	50	50	61	7	43	27	23	29	1
	2012-2013	35	35	100	40	40	59	11	29	26	34	35	0
Female	2011-2012	15	15	100	67	67	60	7	60	13	20		
	2012-2013	17	17	100	35	35	59	12	24	35	29		
Male	2011-2012	15	15	100	33	33	61	7	27	40	27		
	2012-2013	18	18	100	44	44	59	11	33	17	39		
Caucasian/White	2011-2012	30	30	100	50	50	62	7	43	27	23		
	2012-2013	34	34	100	38	38	60	12	26	26	35		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	13	13	100	54	54	47	<1	54	8	38		
	2012-2013	13	13	100	23	23	45	8	15	15	62		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			25						
	2012-2013	6	6	100			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	36	35	97	40	40	60	3	37	34	26	35	0
	2012-2013	30	30	100	57	57	61	3	53	23	20	29	1
Female	2011-2012	20	20	100	40	40	62	<1	40	30	30		
	2012-2013	15	15	100	67	67	62	7	60	20	13		
Male	2011-2012	16	15	94	40	40	58	7	33	40	20		
	2012-2013	15	15	100	47	47	60	<1	47	27	27		
Caucasian/White	2011-2012	35	34	97	38	38	61	3	35	35	26		
	2012-2013	30	30	100	57	57	62	3	53	23	20		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	17	16	94	31	31	45	6	25	31	38		
	2012-2013	16	16	100	50	50	47	6	44	25	25		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	5	83			21						
	2012-2013	4	4	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	33	97	30	30	47	<1	30	39	30	33	0
	2012-2013	26	22	85	50	50	48	<1	50	36	14	22	0
Female	2011-2012	18	18	100	33	33	46	<1	33	22	44		
	2012-2013	12	11	92	55	55	47	<1	55	27	18		
Male	2011-2012	16	15	94	27	27	47	<1	27	60	13		
	2012-2013	14	11	79	45	45	49	<1	45	45	9		
Caucasian/White	2011-2012	33	32	97	31	31	48	<1	31	38	31		
	2012-2013	26	22	85	50	50	49	<1	50	36	14		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	19	18	95	28	28	30	<1	28	33	39		
	2012-2013	14	11	79	45	45	31	<1	45	27	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	4	80			15						
	2012-2013	5	3	60			14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	35	35	100	57	57	72	23	34	31	11	35	0
	2012-2013	31	29	94	76	76	70	17	59	21	3	28	1
Female	2011-2012	20	20	100	60	60	70	20	40	30	10		
	2012-2013	15	13	87	77	77	69	23	54	15	8		
Male	2011-2012	15	15	100	53	53	74	27	27	33	13		
	2012-2013	16	16	100	75	75	71	13	63	25	<1		
Caucasian/White	2011-2012	33	33	100	58	58	73	24	33	30	12		
	2012-2013	31	29	94	76	76	71	17	59	21	3		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	1	1	100			69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	18	18	100	44	44	60	17	28	44	11		
	2012-2013	14	12	86	75	75	59	8	67	17	8		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			41						
	2012-2013	3	3	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	31	91	39	39	44	3	35	35	26	31	0
	2012-2013	26	24	92	42	42	41	<1	42	38	21	24	0
Female	2011-2012	18	17	94	41	41	40	6	35	29	29		
	2012-2013	12	12	100	33	33	37	<1	33	42	25		
Male	2011-2012	16	14	88	36	36	49	<1	36	43	21		
	2012-2013	14	12	86	50	50	44	<1	50	33	17		
Caucasian/White	2011-2012	33	30	91	40	40	45	3	37	33	27		
	2012-2013	26	24	92	42	42	42	<1	42	38	21		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	19	17	89	35	35	30	6	29	41	24		
	2012-2013	14	13	93	38	38	27	<1	38	38	23		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	3	60			16						
	2012-2013	5	4	80			12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	65	100		77	79	29	23	79	89
Female	32	*		89	90	14	12	86	95
Male	33	*		58	62	15	11	73	79
Caucasian/White	64	100		77	79	29	23	79	89
African American/Black	1	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	29	*		75	77	15	12	80	88
Not Economically Disadvantaged	36	*		79	81	14	11	79	90
Migrant	0	*		*		0	*	*	
Not Migrant	65	100		77	79	29	23	79	89
Students with Disabilities	10	*		*		4	*	*	
Students without Disabilities	55	100		85	86	25	22	88	93
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	65	100		77	79	29	23	79	89
Super Subgroup	34	*		69	72	17	13	76	85
Non-Super Subgroup	31	*		83	84	12	10	83	92

**2011-12
% Attendance Rate
Target = 93%**

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	65	100		35	40	29	16	55	68
Female	32	*		37	42	14	9	64	69
Male	33	*		33	39	15	7	47	67
Caucasian/White	64	100		35	40	29	16	55	68
African American/Black	1	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	29	*		17	24	15	7	47	59
Not Economically Disadvantaged	36	*		47	51	14	9	64	74
Migrant	0	*		*		0	*	*	
Not Migrant	65	100		35	40	29	16	55	68
Students with Disabilities	10	*		*		4	*	*	
Students without Disabilities	55	100		42	47	25	15	60	71
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	65	100		35	40	29	16	55	68
Super Subgroup	34	*		15	22	17	8	47	58
Non-Super Subgroup	31	*		50	54	12	8	67	75

**2011-12
% Attendance Rate
Target = 93%**

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	25	*		42	47	22	10	45	71	78
Female	12	*		53	57	11	4	36	77	76
Male	13	*		29	35	11	6	55	65	81
Caucasian/White	25	*		43	48	22	10	45	72	79
African American/Black	0	*		*		0	*	*		100
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	13	*		35	40	11	4	36	68	71
Not Economically Disadvantaged	12	*		50	54	11	6	55	75	92
Migrant	0	*		*		0	*	*		100
Not Migrant	25	*		42	47	22	10	45	71	78
Students with Disabilities	5	*		*		3	*	*		40
Students without Disabilities	20	*		46	51	19	9	47	73	84
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	25	*		42	47	22	10	45	71	78
Super Subgroup	13	*		35	40	11	4	36	68	
Non-Super Subgroup	12	*		50	54	11	6	55	75	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	25	*		32	38	22	11	50	66	78
Female	12	*		35	40	11	6	55	68	76
Male	13	*		29	35	11	5	45	65	81
Caucasian/White	25	*		33	39	22	11	50	67	79
African American/Black	0	*		*		0	*	*		100
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	13	*		29	35	11	5	45	65	71
Not Economically Disadvantaged	12	*		36	41	11	6	55	68	92
Migrant	0	*		*		0	*	*		100
Not Migrant	25	*		32	38	22	11	50	66	78
Students with Disabilities	5	*		*		3	*	*		40
Students without Disabilities	20	*		36	41	19	10	53	68	84
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	25	*		32	38	22	11	50	66	78
Super Subgroup	13	*		29	35	11	5	45	65	
Non-Super Subgroup	12	*		36	41	11	6	55	68	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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2013-2014 NCLB Report Card

School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	1	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.