



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Canaan Elementary School

SAU: RSU 54/MSAD 54

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	46	46	100	76	63	72	26	50	15	9	41	5	0
	2012-2013	26	26	100	69	65	68	15	54	27	4	25	1	0
Female	2011-2012	26	26	100	81	63	77	23	58	15	4			
	2012-2013	9	9	100		76	73							
Male	2011-2012	20	20	100	70	64	68	30	40	15	15			
	2012-2013	17	17	100	71	52	64	18	53	24	6			
Caucasian/White	2011-2012	46	46	100	76	63	73	26	50	15	9			
	2012-2013	25	25	100	72	65	70	16	56	24	4			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	34	34	100	68	56	62	18	50	21	12			
	2012-2013	14	14	100	64	58	59	14	50	29	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	11	100	82	33	36	36	45	<1	18			
	2012-2013	4	4	100		23	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	35	35	100	69	69	71	20	49	29	3	35	0	0
	2012-2013	38	38	100	76	66	69	21	55	21	3	37	1	0
Female	2011-2012	23	23	100	65	70	75	17	48	35	<1			
	2012-2013	23	23	100	78	63	74	22	57	22	<1			
Male	2011-2012	12	12	100	75	68	67	25	50	17	8			
	2012-2013	15	15	100	73	69	64	20	53	20	7			
Caucasian/White	2011-2012	35	35	100	69	69	72	20	49	29	3			
	2012-2013	38	38	100	76	65	70	21	55	21	3			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	22	22	100	73	63	60	18	55	23	5			
	2012-2013	28	28	100	68	60	58	14	54	29	4			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100		30	35							
	2012-2013	7	7	100		33	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	29	29	100	76	66	68	28	48	21	3	29	0	0
	2012-2013	35	35	100	69	70	72	11	57	31	<1	35	0	0
Female	2011-2012	13	13	100	85	76	74	46	38	15	<1			
	2012-2013	24	24	100	67	74	75	8	58	33	<1			
Male	2011-2012	16	16	100	69	56	63	13	56	25	6			
	2012-2013	11	11	100	73	64	68	18	55	27	<1			
Caucasian/White	2011-2012	29	29	100	76	67	69	28	48	21	3			
	2012-2013	34	34	100	71	70	73	12	59	29	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	19	19	100	68	57	57	11	58	32	<1			
	2012-2013	22	22	100	77	64	61	5	73	23	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100		29	30							
	2012-2013	5	5	100		30	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	37	37	100	70	78	72	14	57	30	<1	36	1	0
	2012-2013	27	27	100	93	69	71	30	63	4	4	26	1	0
Female	2011-2012	14	14	100	64	80	78	36	29	36	<1			
	2012-2013	12	12	100	100	84	77	33	67	<1	<1			
Male	2011-2012	23	23	100	74	76	67	<1	74	26	<1			
	2012-2013	15	15	100	87	55	66	27	60	7	7			
Caucasian/White	2011-2012	35	35	100	69	77	73	11	57	31	<1			
	2012-2013	27	27	100	93	70	73	30	63	4	4			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	24	24	100	63	73	61	8	54	38	<1			
	2012-2013	15	15	100	93	61	60	20	73	7	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100	36	39	34	7	29	64	<1			
	2012-2013	3	3	100		27	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	46	46	100	61	57	64	15	46	26	13	42	4
	2012-2013	26	26	100	65	57	62	8	58	35	<1	25	1
Female	2011-2012	26	26	100	54	50	63	12	42	31	15		
	2012-2013	9	9	100		58	60						
Male	2011-2012	20	20	100	70	65	65	20	50	20	10		
	2012-2013	17	17	100	76	56	63	12	65	24	<1		
Caucasian/White	2011-2012	46	46	100	61	57	65	15	46	26	13		
	2012-2013	25	25	100	68	59	63	8	60	32	<1		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	34	34	100	50	51	52	9	41	32	18		
	2012-2013	14	14	100	50	50	50	7	43	50	<1		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100	55	33	35	18	36	27	18		
	2012-2013	4	4	100		39	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	35	35	100	54	56	66	14	40	29	17	35	0
	2012-2013	38	38	100	74	68	65	16	58	21	5	37	1
Female	2011-2012	23	23	100	48	55	65	13	35	35	17		
	2012-2013	23	23	100	70	60	65	9	61	22	9		
Male	2011-2012	12	12	100	67	56	67	17	50	17	17		
	2012-2013	15	15	100	80	77	65	27	53	20	<1		
Caucasian/White	2011-2012	35	35	100	54	56	67	14	40	29	17		
	2012-2013	38	38	100	74	69	66	16	58	21	5		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	22	22	100	45	44	54	14	32	32	23		
	2012-2013	28	28	100	71	62	53	11	61	21	7		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100		20	37						
	2012-2013	7	7	100		49	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	29	29	100	62	54	64	3	59	17	21	29	0
	2012-2013	35	35	100	66	58	62	17	49	11	23	35	0
Female	2011-2012	13	13	100	69	60	65	8	62	15	15		
	2012-2013	24	24	100	58	61	62	17	42	13	29		
Male	2011-2012	16	16	100	56	48	64	<1	56	19	25		
	2012-2013	11	11	100	82	55	62	18	64	9	9		
Caucasian/White	2011-2012	29	29	100	62	55	65	3	59	17	21		
	2012-2013	34	34	100	65	58	64	18	47	12	24		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	19	19	100	58	47	51	<1	58	21	21		
	2012-2013	22	22	100	64	49	50	14	50	14	23		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100		32	30						
	2012-2013	5	5	100		27	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	37	37	100	54	52	64	14	41	27	19	36	1
	2012-2013	27	27	100	70	49	64	33	37	11	19	26	1
Female	2011-2012	14	14	100	57	50	64	29	29	21	21		
	2012-2013	12	12	100	67	57	65	33	33	17	17		
Male	2011-2012	23	23	100	52	54	64	4	48	30	17		
	2012-2013	15	15	100	73	42	63	33	40	7	20		
Caucasian/White	2011-2012	35	35	100	51	50	66	11	40	29	20		
	2012-2013	27	27	100	70	49	65	33	37	11	19		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	24	24	100	50	44	51	13	38	33	17		
	2012-2013	15	15	100	60	41	51	13	47	20	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100	14	20	29	7	7	43	43		
	2012-2013	3	3	100		22	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	25	24	96	67	51	62	25	42	29	4	24	0
	2012-2013	34	34	100	76	59	69	9	68	21	3	34	0
Female	2011-2012	12	11	92	73	52	61	18	55	27	<1		
	2012-2013	24	24	100	71	58	69	4	67	25	4		
Male	2011-2012	13	13	100	62	50	63	31	31	31	8		
	2012-2013	10	10	100	90	61	70	20	70	10	<1		
Caucasian/White	2011-2012	25	24	96	67	52	64	25	42	29	4		
	2012-2013	33	33	100	79	60	71	9	70	21	<1		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	15	14	93	57	43	51	21	36	36	7		
	2012-2013	23	23	100	78	54	58	13	65	22	<1		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		20	32						
	2012-2013	6	6	100		24	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	128	100		73	75	162	120	74	87
Female	68	100		73	75	80	58	73	87
Male	60	100		74	76	82	62	76	87
Caucasian/White	126	100		73	75	158	119	75	87
African American/Black	0	*		*		0	*	*	
Hispanic	1	*		*		2	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	80	100		68	71	104	76	73	84
Not Economically Disadvantaged	48	100		83	84	58	44	76	92
Migrant	0	*		*		0	*	*	
Not Migrant	128	100		73	75	162	120	74	87
Students with Disabilities	21	*		47	51	36	18	50	74
Students without Disabilities	107	100		80	82	126	102	81	90
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	128	100		73	75	162	120	74	87
Super Subgroup	87	100		66	69	113	81	72	83
Non-Super Subgroup	41	100		91	92	49	39	80	96

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	128	100		61	64	162	104	64	81
Female	68	100		58	62	80	47	59	79
Male	60	100		65	68	82	57	70	83
Caucasian/White	126	100		61	64	158	102	65	81
African American/Black	0	*		*		0	*	*	
Hispanic	1	*		*		2	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	80	100		56	60	104	60	58	78
Not Economically Disadvantaged	48	100		71	73	58	44	76	86
Migrant	0	*		*		0	*	*	
Not Migrant	128	100		61	64	162	104	64	81
Students with Disabilities	21	*		37	42	36	19	53	69
Students without Disabilities	107	100		68	71	126	85	67	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	128	100		61	64	162	104	64	81
Super Subgroup	87	100		53	57	113	66	58	77
Non-Super Subgroup	41	100		80	82	49	38	78	90

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Canaan Elementary School
SAU: RSU 54/MSAD 54

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	4	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.