



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Skowhegan Area High School

SAU: RSU 54/MSAD 54

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2013-2014 NCLB Report Card

School: Skowhegan Area High School
SAU: RSU 54/MSAD 54
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	198	185	93	39	39	47	5	34	25	36	182	3	0
	2012-2013	182	168	92	36	36	48	5	31	38	27	168	0	0
Female	2011-2012	102	98	96	39	39	51	6	33	28	34			
	2012-2013	100	92	92	34	33	51	4	29	42	24			
Male	2011-2012	96	87	91	39	39	43	3	36	23	38			
	2012-2013	82	76	93	38	38	45	5	33	32	30			
Caucasian/White	2011-2012	195	182	93	38	38	48	5	34	26	36			
	2012-2013	178	165	93	35	35	49	5	30	38	27			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	1	1	100			23							
Hispanic	2011-2012	0	0				30							
	2012-2013	1	1	100			39							
Asian or Pacific Islander	2011-2012	1	1	100			48							
	2012-2013	1	1	100			50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	105	95	90	31	31	31	5	25	26	43			
	2012-2013	92	78	85	28	28	33	5	23	38	33			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	39	30	77	<1	<1	16	<1	<1	20	80			
	2012-2013	29	22	76	<1	<1	14	<1	<1	36	64			
Limited English Proficient	2011-2012	1	1	100			13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Skowhegan Area High School
SAU: RSU 54/MSAD 54
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	198	185	93	41	41	47	2	38	22	38	182	3
	2012-2013	182	168	92	42	41	48	1	40	32	26	168	0
Female	2011-2012	102	98	96	38	38	46	3	35	23	39		
	2012-2013	100	92	92	41	41	47	1	40	35	24		
Male	2011-2012	96	87	91	44	44	47	1	43	20	37		
	2012-2013	82	76	93	42	42	49	1	41	29	29		
Caucasian/White	2011-2012	195	182	93	40	40	48	2	38	22	38		
	2012-2013	178	165	93	41	41	49	1	40	32	27		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	1	1	100			18						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			36						
Asian or Pacific Islander	2011-2012	1	1	100			55						
	2012-2013	1	1	100			61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	105	95	90	31	31	30	1	29	20	49		
	2012-2013	92	78	85	28	28	31	<1	28	35	37		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	39	30	77	<1	<1	15	<1	<1	23	77		
	2012-2013	29	22	76	<1	<1	14	<1	<1	23	77		
Limited English Proficient	2011-2012	1	1	100			15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Skowhegan Area High School
SAU: RSU 54/MSAD 54
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	198	185	93	38	38	44	2	36	22	41	182	3
	2012-2013	182	167	92	38	38	41	2	36	26	35	167	0
Female	2011-2012	102	97	95	34	34	40	1	33	21	45		
	2012-2013	100	94	94	29	28	37	2	27	30	41		
Male	2011-2012	96	88	92	42	42	49	3	39	23	35		
	2012-2013	82	73	89	51	49	44	3	48	22	27		
Caucasian/White	2011-2012	195	182	93	37	37	45	2	35	22	41		
	2012-2013	178	164	92	38	37	42	2	35	26	36		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	1	1	100			17						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			30						
Asian or Pacific Islander	2011-2012	1	1	100			45						
	2012-2013	1	1	100			45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	105	95	90	25	25	30	<1	25	21	54		
	2012-2013	92	77	84	26	26	27	1	25	34	40		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	39	31	79	<1	<1	16	<1	<1	16	84		
	2012-2013	29	22	76	5	4	12	<1	5	14	82		
Limited English Proficient	2011-2012	1	1	100			10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Skowhegan Area High School
SAU: RSU 54/MSAD 54
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	182	92		39	44	168	60	36	70	75
Female	100	92	95	39	44	92	31	34	70	81
Male	82	93		38	43	76	29	38	69	71
Caucasian/White	178	93		38	43	165	58	35	69	76
African American/Black	1	*		*		1	*	*		33
Hispanic	1	*		*		1	*	*		0
Asian or Pacific Islander	1	*		*		1	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	92	85		30	36	78	22	28	65	63
Not Economically Disadvantaged	90	100		48	52	90	38	42	74	93
Migrant	0	*		*		0	*	*		0
Not Migrant	182	92		39	44	168	60	36	70	75
Students with Disabilities	29	*		0	8	22	0	0	50	54
Students without Disabilities	153	95		46	51	146	60	41	73	81
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	182	92		38	43	168	60	36	69	75
Super Subgroup	100	86		26	32	86	23	27	63	
Non-Super Subgroup	82	100		55	59	82	37	45	78	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Skowhegan Area High School
SAU: RSU 54/MSAD 54
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	182	92		40	45	168	70	42	70	75
Female	100	92	95	38	43	92	38	41	69	81
Male	82	93		43	48	76	32	42	72	71
Caucasian/White	178	93		40	45	165	68	41	70	76
African American/Black	1	*		*		1	*	*		33
Hispanic	1	*		*		1	*	*		0
Asian or Pacific Islander	1	*		*		1	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	92	85		30	36	78	22	28	65	63
Not Economically Disadvantaged	90	100		51	55	90	48	53	76	93
Migrant	0	*		*		0	*	*		0
Not Migrant	182	92		40	45	168	70	42	70	75
Students with Disabilities	29	*		0	8	22	0	0	50	54
Students without Disabilities	153	95		48	52	146	70	48	74	81
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	182	92		40	45	168	70	42	70	75
Super Subgroup	100	86		26	32	86	22	26	63	
Non-Super Subgroup	82	100		59	62	82	48	59	80	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
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2013-2014 NCLB Report Card

School: Skowhegan Area High School
SAU: RSU 54/MSAD 54

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	28	6	18	1	7	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.