



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Skowhegan Area Middle School

SAU: RSU 54/MSAD 54

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# 2013-2014 NCLB Report Card

<b>School:</b> Skowhegan Area Middle School
<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	191	190	99	67	66	70	12	55	17	16	187	3	0
	2012-2013	198	198	100	71	71	69	14	58	19	10	195	3	0
Female	2011-2012	101	101	100	72	72	75	15	57	18	10			
	2012-2013	85	85	100	79	79	77	19	60	14	7			
Male	2011-2012	90	89	99	61	60	65	8	53	17	22			
	2012-2013	113	113	100	65	64	62	10	56	22	12			
Caucasian/White	2011-2012	182	181	99	67	66	71	11	56	18	15			
	2012-2013	188	188	100	71	70	70	13	58	19	11			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	2	2	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	3	3	100			80							
American Indian or Native Alaskan	2011-2012	2	2	100			60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	113	112	99	54	53	59	6	47	26	21			
	2012-2013	119	119	100	65	64	57	13	51	22	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	47	46	98	15	15	30	4	11	28	57			
	2012-2013	48	48	100	33	32	28	4	29	35	31			
Limited English Proficient	2011-2012	1	1	100			51							
	2012-2013	2	2	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

<b>School:</b> Skowhegan Area Middle School
<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	215	212	99	75	74	77	17	57	18	8	207	5	0
	2012-2013	192	192	100	74	74	77	17	57	16	10	188	4	0
Female	2011-2012	108	106	98	83	83	83	23	60	13	4			
	2012-2013	106	106	100	81	81	82	22	59	13	6			
Male	2011-2012	107	106	99	66	66	71	12	54	23	11			
	2012-2013	86	86	100	65	66	72	10	55	19	16			
Caucasian/White	2011-2012	207	204	99	75	74	78	17	57	18	7			
	2012-2013	182	182	100	74	74	77	17	57	16	10			
African American/Black	2011-2012	2	2	100			54							
	2012-2013	2	2	100			53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	2	2	100			73							
Asian or Pacific Islander	2011-2012	3	3	100			77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	2	2	100			68							
Economically Disadvantaged	2011-2012	123	120	98	65	65	66	13	53	23	12			
	2012-2013	119	119	100	65	65	66	9	55	22	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	38	37	97	24	26	38	3	22	41	35			
	2012-2013	46	46	100	33	35	36	2	30	30	37			
Limited English Proficient	2011-2012	1	1	100			50							
	2012-2013	1	1	100			53							

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# 2013-2014 NCLB Report Card

<b>School:</b> Skowhegan Area Middle School
<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	191	190	99	54	54	61	16	38	17	28	187	3
	2012-2013	198	198	100	51	50	59	12	38	24	25	195	3
Female	2011-2012	101	101	100	55	55	60	11	45	17	28		
	2012-2013	85	85	100	54	54	59	11	44	20	26		
Male	2011-2012	90	89	99	53	52	61	22	30	18	29		
	2012-2013	113	113	100	48	47	59	13	35	27	25		
Caucasian/White	2011-2012	182	181	99	54	54	62	16	38	17	29		
	2012-2013	188	188	100	49	49	60	11	38	24	26		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	2	2	100			47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	113	112	99	42	42	47	10	32	20	38		
	2012-2013	119	119	100	42	42	45	9	33	27	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	47	46	98	20	19	25	11	9	9	72		
	2012-2013	48	48	100	15	14	22	6	8	23	63		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Skowhegan Area Middle School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	215	211	98	56	56	60	8	48	19	25	206	5
	2012-2013	192	192	100	57	56	61	12	45	15	28	188	4
Female	2011-2012	108	105	97	56	56	62	8	49	21	23		
	2012-2013	106	106	100	58	58	62	10	48	15	26		
Male	2011-2012	107	106	99	56	56	58	8	47	17	27		
	2012-2013	86	86	100	55	53	60	14	41	15	30		
Caucasian/White	2011-2012	207	203	98	56	56	61	8	48	20	25		
	2012-2013	182	182	100	57	56	62	13	44	16	27		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	2	2	100			33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	2	2	100			59						
Asian or Pacific Islander	2011-2012	3	3	100			67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	123	120	98	46	46	45	4	42	19	35		
	2012-2013	119	119	100	42	41	47	3	39	19	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	38	37	97	8	10	21	3	5	16	76		
	2012-2013	46	46	100	17	17	22	7	11	15	67		
Limited English Proficient	2011-2012	1	1	100			31						
	2012-2013	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Skowhegan Area Middle School
<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2011-2012	209	203	97	69	68	72	16	53	26	5	198	5
	2012-2013	192	190	99	57	57	70	12	46	28	15	186	4
Female	2011-2012	104	99	95	63	63	70	17	45	32	5		
	2012-2013	104	103	99	50	50	69	6	45	33	17		
Male	2011-2012	105	104	99	75	73	74	15	60	19	6		
	2012-2013	88	87	99	66	64	71	18	47	22	13		
Caucasian/White	2011-2012	202	196	97	69	68	73	15	54	26	5		
	2012-2013	182	180	99	57	56	71	12	45	29	14		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	3	3	100			69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	2	2	100			56						
Economically Disadvantaged	2011-2012	121	115	95	57	56	60	10	47	35	8		
	2012-2013	115	113	98	44	43	59	5	39	34	22		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	34	34	100	38	35	41	<1	38	47	15		
	2012-2013	39	37	95	19	18	37	3	16	38	43		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Skowhegan Area Middle School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	387	100		76	78	179	131	73	88
Female	189	100		86	87	93	75	81	93
Male	198	100		66	69	86	56	65	83
Caucasian/White	367	100		75	77	169	123	73	88
African American/Black	4	*		*		2	*	*	
Hispanic	4	*		*		2	*	*	
Asian or Pacific Islander	4	*		*		1	*	*	
American Indian or Native Alaskan	2	*		*		2	*	*	
Economically Disadvantaged	235	100		64	67	110	70	64	82
Not Economically Disadvantaged	152	100		91	92	69	61	88	96
Migrant	0	*		*		0	*	*	
Not Migrant	387	100		76	78	179	131	73	88
Students with Disabilities	91	100		24	30	44	15	34	62
Students without Disabilities	296	100		87	88	135	116	86	94
Limited English Proficient	3	*		*		1	*	*	
Not Limited English Proficient	384	100		76	78	178	130	73	88
Super Subgroup	262	100		63	66	123	78	63	82
Non-Super Subgroup	125	100		95	95	56	53	95	98

2011-12  
% Attendance Rate  
Target = 93%

93

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

<b>School:</b> Skowhegan Area Middle School
<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	387	100		57	61	179	99	55	79
Female	189	100		58	62	93	54	58	79
Male	198	100		56	60	86	45	52	78
Caucasian/White	367	100		56	60	169	92	54	78
African American/Black	4	*		*		2	*	*	
Hispanic	4	*		*		2	*	*	
Asian or Pacific Islander	4	*		*		1	*	*	
American Indian or Native Alaskan	2	*		*		2	*	*	
Economically Disadvantaged	235	100		47	51	110	44	40	74
Not Economically Disadvantaged	152	100		70	73	69	55	80	85
Migrant	0	*		*		0	*	*	
Not Migrant	387	100		57	61	179	99	55	79
Students with Disabilities	91	100		6	14	44	8	18	53
Students without Disabilities	296	100		68	71	135	91	67	84
Limited English Proficient	3	*		*		1	*	*	
Not Limited English Proficient	384	100		57	61	178	98	55	79
Super Subgroup	262	100		46	51	123	50	41	73
Non-Super Subgroup	125	100		74	76	56	49	88	87

<b>2011-12 % Attendance Rate Target = 93%</b>
93

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Skowhegan Area Middle School  
SAU: RSU 54/MSAD 54

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	1	11	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.