



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2013-2014:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2014-2015 NCLB Report Card

SAU: Acton Public Schools

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# 2014-2015 NCLB Report Card

SAU: Acton Public Schools  
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	24	24	100		67	68	4	63	29	4	23	1	0
	2013-2014	13	13	100		69	68	<1	69	23	8	13	0	0
Female	2012-2013	9	9	100			73							
	2013-2014	4	4	100			72							
Male	2012-2013	15	15	100		67	64	<1	67	27	7			
	2013-2014	9	9	100			64							
Caucasian/White	2012-2013	23	23	100		70	70	4	65	26	4			
	2013-2014	13	13	100		69	69	<1	69	23	8			
African American/Black	2012-2013	0	0				43							
	2013-2014	0	0				43							
Hispanic	2012-2013	1	1	100			58							
	2013-2014	0	0				55							
Asian or Pacific Islander	2012-2013	0	0				67							
	2013-2014	0	0				69							
American Indian or Native Alaskan	2012-2013	0	0				61							
	2013-2014	0	0				48							
Economically Disadvantaged	2012-2013	13	13	100		54	59	<1	54	38	8			
	2013-2014	9	9	100			57							
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	2	2	100			35							
	2013-2014	5	5	100			32							
Limited English Proficient	2012-2013	0	0				43							
	2013-2014	0	0				38							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	23	22	96		73	69	9	64	23	5	21	1	0
	2013-2014	26	26	100		73	66	4	69	27	<1	25	1	0
Female	2012-2013	9	9	100			74							
	2013-2014	10	10	100		80	71	10	70	20	<1			
Male	2012-2013	14	13	93		69	64	8	62	23	8			
	2013-2014	16	16	100		69	60	<1	69	31	<1			
Caucasian/White	2012-2013	21	20	95		70	70	5	65	25	5			
	2013-2014	25	25	100		72	67	4	68	28	<1			
African American/Black	2012-2013	0	0				43							
	2013-2014	0	0				41							
Hispanic	2012-2013	2	2	100			60							
	2013-2014	1	1	100			61							
Asian or Pacific Islander	2012-2013	0	0				77							
	2013-2014	0	0				72							
American Indian or Native Alaskan	2012-2013	0	0				61							
	2013-2014	0	0				55							
Economically Disadvantaged	2012-2013	9	8	89			58							
	2013-2014	13	13	100		62	54	<1	62	38	<1			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	5	5	100			31							
	2013-2014	5	5	100			30							
Limited English Proficient	2012-2013	0	0				41							
	2013-2014	0	0				42							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	21	21	100		81	72	24	57	14	5	21	0	0
	2013-2014	26	26	100		85	71	31	54	8	8	25	1	0
Female	2012-2013	11	11	100		91	75	27	64	9	<1			
	2013-2014	10	10	100		90	78	50	40	10	<1			
Male	2012-2013	10	10	100		70	68	20	50	20	10			
	2013-2014	16	16	100		81	65	19	63	6	13			
Caucasian/White	2012-2013	21	21	100		81	73	24	57	14	5			
	2013-2014	23	23	100		87	72	30	57	4	9			
African American/Black	2012-2013	0	0				50							
	2013-2014	0	0				51							
Hispanic	2012-2013	0	0				63							
	2013-2014	2	2	100			64							
Asian or Pacific Islander	2012-2013	0	0				82							
	2013-2014	0	0				83							
American Indian or Native Alaskan	2012-2013	0	0				51							
	2013-2014	1	1	100			53							
Economically Disadvantaged	2012-2013	13	13	100		85	61	23	62	8	8			
	2013-2014	11	11	100		82	60	18	64	9	9			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	3	3	100			35							
	2013-2014	8	8	100			32							
Limited English Proficient	2012-2013	0	0				47							
	2013-2014	0	0				48							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	28	28	100		61	71	18	43	25	14	27	1	0
	2013-2014	22	22	100		68	70	9	59	23	9	22	0	0
Female	2012-2013	13	13	100		62	77	15	46	23	15			
	2013-2014	13	13	100		69	78	15	54	23	8			
Male	2012-2013	15	15	100		60	66	20	40	27	13			
	2013-2014	9	9	100			63							
Caucasian/White	2012-2013	26	26	100		58	73	19	38	27	15			
	2013-2014	22	22	100		68	71	9	59	23	9			
African American/Black	2012-2013	0	0				42							
	2013-2014	0	0				51							
Hispanic	2012-2013	1	1	100			65							
	2013-2014	0	0				65							
Asian or Pacific Islander	2012-2013	0	0				71							
	2013-2014	0	0				82							
American Indian or Native Alaskan	2012-2013	0	0				55							
	2013-2014	0	0				55							
Economically Disadvantaged	2012-2013	15	15	100		47	60	20	27	40	13			
	2013-2014	12	12	100		67	60	17	50	17	17			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	9	9	100			31							
	2013-2014	3	3	100			32							
Limited English Proficient	2012-2013	0	0				41							
	2013-2014	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

SAU: Acton Public Schools  
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	29	29	100		93	69	28	66	7	<1	29	0	0
	2013-2014	22	22	100		68	69	32	36	18	14	21	1	0
Female	2012-2013	14	14	100		100	77	36	64	<1	<1			
	2013-2014	9	9	100			73							
Male	2012-2013	15	15	100		87	62	20	67	13	<1			
	2013-2014	13	13	100		62	65	31	31	23	15			
Caucasian/White	2012-2013	27	27	100		93	70	26	67	7	<1			
	2013-2014	20	20	100		65	70	35	30	20	15			
African American/Black	2012-2013	1	1	100			47							
	2013-2014	0	0				43							
Hispanic	2012-2013	0	0				65							
	2013-2014	1	1	100			62							
Asian or Pacific Islander	2012-2013	0	0				80							
	2013-2014	0	0				75							
American Indian or Native Alaskan	2012-2013	0	0				61							
	2013-2014	0	0				58							
Economically Disadvantaged	2012-2013	18	18	100		94	57	33	61	6	<1			
	2013-2014	12	12	100		58	56	33	25	25	17			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	4	4	100			28							
	2013-2014	8	8	100			30							
Limited English Proficient	2012-2013	0	0				46							
	2013-2014	0	0				46							

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# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	32	32	100		88	77	13	75	9	3	32	0	0
	2013-2014	25	25	100		84	71	16	68	16	<1	25	0	0
Female	2012-2013	19	19	100		84	82	16	68	16	<1			
	2013-2014	13	13	100		92	79	31	62	8	<1			
Male	2012-2013	13	13	100		92	72	8	85	<1	8			
	2013-2014	12	12	100		75	64	<1	75	25	<1			
Caucasian/White	2012-2013	31	31	100		87	77	13	74	10	3			
	2013-2014	23	23	100		83	72	17	65	17	<1			
African American/Black	2012-2013	0	0				53							
	2013-2014	1	1	100			49							
Hispanic	2012-2013	0	0				73							
	2013-2014	0	0				69							
Asian or Pacific Islander	2012-2013	0	0				81							
	2013-2014	0	0				81							
American Indian or Native Alaskan	2012-2013	0	0				68							
	2013-2014	0	0				71							
Economically Disadvantaged	2012-2013	15	15	100		87	66	<1	87	13	<1			
	2013-2014	12	12	100		92	60	25	67	8	<1			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	6	6	100			36							
	2013-2014	3	3	100			29							
Limited English Proficient	2012-2013	0	0				53							
	2013-2014	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013						48							
	2013-2014	1	0	0			48					0	0	0
Female	2012-2013						51							
	2013-2014	0	0				50							
Male	2012-2013						45							
	2013-2014	1	0	0			45							
Caucasian/White	2012-2013						49							
	2013-2014	1	0	0			48							
African American/Black	2012-2013						23							
	2013-2014	0	0				25							
Hispanic	2012-2013						39							
	2013-2014	0	0				44							
Asian or Pacific Islander	2012-2013						50							
	2013-2014	0	0				48							
American Indian or Native Alaskan	2012-2013						24							
	2013-2014	0	0				33							
Economically Disadvantaged	2012-2013						33							
	2013-2014	1	0	0			32							
Migrant	2012-2013													
	2013-2014	0	0											
Students with Disabilities	2012-2013						14							
	2013-2014	1	0	0			16							
Limited English Proficient	2012-2013						10							
	2013-2014	0	0				10							

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# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	24	24	100		67	62	21	46	25	8	23	1
	2013-2014	13	13	100		38	60	<1	38	31	31	13	0
Female	2012-2013	9	9	100			60						
	2013-2014	4	4	100			59						
Male	2012-2013	15	15	100		67	63	20	47	20	13		
	2013-2014	9	9	100			61						
Caucasian/White	2012-2013	23	23	100		70	63	22	48	22	9		
	2013-2014	13	13	100		38	61	<1	38	31	31		
African American/Black	2012-2013	0	0				30						
	2013-2014	0	0				34						
Hispanic	2012-2013	1	1	100			48						
	2013-2014	0	0				46						
Asian or Pacific Islander	2012-2013	0	0				63						
	2013-2014	0	0				64						
American Indian or Native Alaskan	2012-2013	0	0				49						
	2013-2014	0	0				38						
Economically Disadvantaged	2012-2013	13	13	100		62	50	15	46	23	15		
	2013-2014	9	9	100			48						
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	2	2	100			36						
	2013-2014	5	5	100			32						
Limited English Proficient	2012-2013	0	0				31						
	2013-2014	0	0				30						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	23	22	96		77	65	14	64	23	<1	21	1
	2013-2014	26	26	100		62	63	8	54	23	15	25	1
Female	2012-2013	9	9	100			65						
	2013-2014	10	10	100		60	63	10	50	20	20		
Male	2012-2013	14	13	93		77	65	15	62	23	<1		
	2013-2014	16	16	100		63	62	6	56	25	13		
Caucasian/White	2012-2013	21	20	95		75	66	15	60	25	<1		
	2013-2014	25	25	100		64	64	8	56	24	12		
African American/Black	2012-2013	0	0				39						
	2013-2014	0	0				34						
Hispanic	2012-2013	2	2	100			53						
	2013-2014	1	1	100			52						
Asian or Pacific Islander	2012-2013	0	0				73						
	2013-2014	0	0				65						
American Indian or Native Alaskan	2012-2013	0	0				52						
	2013-2014	0	0				55						
Economically Disadvantaged	2012-2013	9	8	89			53						
	2013-2014	13	13	100		62	51	15	46	23	15		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	5	5	100			31						
	2013-2014	5	5	100			32						
Limited English Proficient	2012-2013	0	0				39						
	2013-2014	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	21	21	100		71	62	10	62	19	10	21	0
	2013-2014	26	26	100		77	63	12	65	8	15	25	1
Female	2012-2013	11	11	100		73	62	9	64	9	18		
	2013-2014	10	10	100		90	63	20	70	<1	10		
Male	2012-2013	10	10	100		70	62	10	60	30	<1		
	2013-2014	16	16	100		69	63	6	63	13	19		
Caucasian/White	2012-2013	21	21	100		71	64	10	62	19	10		
	2013-2014	23	23	100		78	64	13	65	9	13		
African American/Black	2012-2013	0	0				30						
	2013-2014	0	0				37						
Hispanic	2012-2013	0	0				46						
	2013-2014	2	2	100			49						
Asian or Pacific Islander	2012-2013	0	0				71						
	2013-2014	0	0				75						
American Indian or Native Alaskan	2012-2013	0	0				45						
	2013-2014	1	1	100			56						
Economically Disadvantaged	2012-2013	13	13	100		69	50	8	62	15	15		
	2013-2014	11	11	100		73	50	9	64	<1	27		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	3	3	100			30						
	2013-2014	8	8	100			29						
Limited English Proficient	2012-2013	0	0				31						
	2013-2014	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**SAU:** Acton Public Schools  
**Grade:** 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	28	27	96		52	64	26	26	26	22	26	1
	2013-2014	22	22	100		64	61	18	45	23	14	22	0
Female	2012-2013	13	12	92		58	65	33	25	25	17		
	2013-2014	13	13	100		54	61	23	31	31	15		
Male	2012-2013	15	15	100		47	63	20	27	27	27		
	2013-2014	9	9	100			61						
Caucasian/White	2012-2013	26	25	96		48	65	24	24	28	24		
	2013-2014	22	22	100		64	62	18	45	23	14		
African American/Black	2012-2013	0	0				30						
	2013-2014	0	0				32						
Hispanic	2012-2013	1	1	100			52						
	2013-2014	0	0				46						
Asian or Pacific Islander	2012-2013	0	0				68						
	2013-2014	0	0				71						
American Indian or Native Alaskan	2012-2013	0	0				52						
	2013-2014	0	0				44						
Economically Disadvantaged	2012-2013	15	14	93		29	51	14	14	50	21		
	2013-2014	12	12	100		58	48	17	42	17	25		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	9	9	100			24						
	2013-2014	3	3	100			24						
Limited English Proficient	2012-2013	0	0				36						
	2013-2014	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	29	29	100		55	59	14	41	24	21	29	0
	2013-2014	22	22	100		45	59	27	18	18	36	21	1
Female	2012-2013	14	14	100		64	59	14	50	21	14		
	2013-2014	9	9	100			60						
Male	2012-2013	15	15	100		47	59	13	33	27	27		
	2013-2014	13	13	100		46	58	31	15	15	38		
Caucasian/White	2012-2013	27	27	100		56	60	15	41	26	19		
	2013-2014	20	20	100		40	60	20	20	20	40		
African American/Black	2012-2013	1	1	100			30						
	2013-2014	0	0				30						
Hispanic	2012-2013	0	0				46						
	2013-2014	1	1	100			49						
Asian or Pacific Islander	2012-2013	0	0				70						
	2013-2014	0	0				71						
American Indian or Native Alaskan	2012-2013	0	0				48						
	2013-2014	0	0				48						
Economically Disadvantaged	2012-2013	18	18	100		56	45	17	39	22	22		
	2013-2014	12	12	100		17	45	17	<1	33	50		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	4	4	100			22						
	2013-2014	8	8	100			21						
Limited English Proficient	2012-2013	0	0				35						
	2013-2014	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	32	32	100		59	61	9	50	25	16	32	0
	2013-2014	25	25	100		60	56	4	56	40	<1	25	0
Female	2012-2013	19	19	100		68	62	5	63	16	16		
	2013-2014	13	13	100		62	59	8	54	38	<1		
Male	2012-2013	13	13	100		46	60	15	31	38	15		
	2013-2014	12	12	100		58	54	<1	58	42	<1		
Caucasian/White	2012-2013	31	31	100		58	62	10	48	26	16		
	2013-2014	23	23	100		65	57	4	61	35	<1		
African American/Black	2012-2013	0	0				33						
	2013-2014	1	1	100			28						
Hispanic	2012-2013	0	0				59						
	2013-2014	0	0				41						
Asian or Pacific Islander	2012-2013	0	0				71						
	2013-2014	0	0				72						
American Indian or Native Alaskan	2012-2013	0	0				49						
	2013-2014	0	0				49						
Economically Disadvantaged	2012-2013	15	15	100		40	47	7	33	47	13		
	2013-2014	12	12	100		42	40	8	33	58	<1		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	6	6	100			22						
	2013-2014	3	3	100			18						
Limited English Proficient	2012-2013	0	0				35						
	2013-2014	0	0				30						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013						48						
	2013-2014	1	0	0			49					0	0
Female	2012-2013						47						
	2013-2014	0	0				47						
Male	2012-2013						49						
	2013-2014	1	0	0			50						
Caucasian/White	2012-2013						49						
	2013-2014	1	0	0			50						
African American/Black	2012-2013						18						
	2013-2014	0	0				23						
Hispanic	2012-2013						36						
	2013-2014	0	0				41						
Asian or Pacific Islander	2012-2013						61						
	2013-2014	0	0				64						
American Indian or Native Alaskan	2012-2013						29						
	2013-2014	0	0				30						
Economically Disadvantaged	2012-2013						31						
	2013-2014	1	0	0			32						
Migrant	2012-2013												
	2013-2014	0	0										
Students with Disabilities	2012-2013						14						
	2013-2014	1	0	0			16						
Limited English Proficient	2012-2013						15						
	2013-2014	0	0				19						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	21	21	100		86	69	<1	86	14	<1	21	0
	2013-2014	27	27	100		78	63	7	70	22	<1	25	2
Female	2012-2013	11	11	100		91	69	<1	91	9	<1		
	2013-2014	11	11	100		73	63	<1	73	27	<1		
Male	2012-2013	10	10	100		80	70	<1	80	20	<1		
	2013-2014	16	16	100		81	62	13	69	19	<1		
Caucasian/White	2012-2013	21	21	100		86	71	<1	86	14	<1		
	2013-2014	24	24	100		79	64	8	71	21	<1		
African American/Black	2012-2013	0	0				34						
	2013-2014	0	0				33						
Hispanic	2012-2013	0	0				58						
	2013-2014	2	2	100			55						
Asian or Pacific Islander	2012-2013	0	0				72						
	2013-2014	0	0				72						
American Indian or Native Alaskan	2012-2013	0	0				52						
	2013-2014	1	1	100			46						
Economically Disadvantaged	2012-2013	13	13	100		85	58	<1	85	15	<1		
	2013-2014	11	11	100		82	51	9	73	18	<1		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	3	3	100			41						
	2013-2014	8	8	100			33						
Limited English Proficient	2012-2013	0	0				35						
	2013-2014	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	31	31	100		81	70	16	65	13	6	31	0
	2013-2014	28	27	96		89	73	11	78	11	<1	27	0
Female	2012-2013	19	19	100		84	69	16	68	5	11		
	2013-2014	14	14	100		86	73	7	79	14	<1		
Male	2012-2013	12	12	100		75	71	17	58	25	<1		
	2013-2014	14	13	93		92	73	15	77	8	<1		
Caucasian/White	2012-2013	30	30	100		80	71	17	63	13	7		
	2013-2014	25	24	96		88	74	13	75	13	<1		
African American/Black	2012-2013	0	0				39						
	2013-2014	1	1	100			42						
Hispanic	2012-2013	0	0				60						
	2013-2014	0	0				62						
Asian or Pacific Islander	2012-2013	0	0				70						
	2013-2014	0	0				79						
American Indian or Native Alaskan	2012-2013	0	0				56						
	2013-2014	0	0				69						
Economically Disadvantaged	2012-2013	15	15	100		80	59	7	73	20	<1		
	2013-2014	11	10	91		80	61	10	70	20	<1		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	7	7	100			37						
	2013-2014	4	3	75			37						
Limited English Proficient	2012-2013	0	0				33						
	2013-2014	0	0				42						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

<b>SAU:</b> Acton Public Schools
<b>Grade:</b> High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013						41						
	2013-2014	1	1	100			44					1	0
Female	2012-2013						37						
	2013-2014	0	0				41						
Male	2012-2013						44						
	2013-2014	1	1	100			46						
Caucasian/White	2012-2013						42						
	2013-2014	1	1	100			45						
African American/Black	2012-2013						17						
	2013-2014	0	0				17						
Hispanic	2012-2013						30						
	2013-2014	0	0				36						
Asian or Pacific Islander	2012-2013						45						
	2013-2014	0	0				54						
American Indian or Native Alaskan	2012-2013						22						
	2013-2014	0	0				28						
Economically Disadvantaged	2012-2013						27						
	2013-2014	1	1	100			29						
Migrant	2012-2013												
	2013-2014	0	0										
Students with Disabilities	2012-2013						12						
	2013-2014	1	1	100			15						
Limited English Proficient	2012-2013						10						
	2013-2014	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**SAU:** Acton Public Schools  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	134	100		77	81	123	99	80	89
Female	59	100		81	86	55	48	87	92
Male	75	100		73	77	68	51	75	86
Caucasian/White	126	100		77	80	116	92	79	88
African American/Black	1	*		*		1	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	69	100		72	70	63	49	78	82
Not Economically Disadvantaged	65	100		83	92	60	50	83	95
Migrant	0	*		*		0	*	*	
Not Migrant	134	100		77	81	123	99	80	89
Students with Disabilities	32	*		45	54	25	18	72	73
Students without Disabilities	102	100		84	88	98	81	83	93
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	134	100		77	81	123	99	80	89
Super Subgroup	84	100		69	70	77	59	77	82
Non-Super Subgroup	50	100		90	96	46	40	87	98

**2012-13  
% Attendance Rate  
Target = 93%**

96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

**SAU:** Acton Public Schools  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	134	100		64	68	123	79	64	81
Female	59	100		68	68	55	35	64	81
Male	75	100		60	68	68	44	65	81
Caucasian/White	126	100		64	68	116	75	65	81
African American/Black	1	*		*		1	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	69	100		56	59	63	33	52	76
Not Economically Disadvantaged	65	100		73	76	60	46	77	86
Migrant	0	*		*		0	*	*	
Not Migrant	134	100		64	68	123	79	64	81
Students with Disabilities	32	*		45	45	25	10	40	67
Students without Disabilities	102	100		69	73	98	69	70	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	134	100		64	68	123	79	64	81
Super Subgroup	84	100		55	58	77	41	53	75
Non-Super Subgroup	50	100		79	81	46	38	83	89

**2012-13  
% Attendance Rate  
Target = 93%**

96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.



# 2014-2015 NCLB Report Card

**SAU:** Acton Public Schools  
**Grade:** High School

GROUP	Reading									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	1	*				0	*	*		
Female	0	*				0	*	*		
Male	1	*				0	*	*		
Caucasian/White	1	*				0	*	*		
African American/Black	0	*				0	*	*		
Hispanic	0	*				0	*	*		
Asian or Pacific Islander	0	*				0	*	*		
American Indian or Native Alaskan	0	*				0	*	*		
Economically Disadvantaged	1	*				0	*	*		
Not Economically Disadvantaged	0	*				0	*	*		
Migrant	0	*				0	*	*		
Not Migrant	1	*				0	*	*		
Students with Disabilities	1	*				0	*	*		
Students without Disabilities	0	*				0	*	*		
Limited English Proficient	0	*				0	*	*		
Not Limited English Proficient	1	*				0	*	*		
Super Subgroup	1	*				0	*	*		
Non-Super Subgroup	0	*				0	*	*		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.



# 2014-2015 NCLB Report Card

**SAU:** Acton Public Schools  
**Grade:** High School

GROUP	Mathematics									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	1	*				0	*	*		
Female	0	*				0	*	*		
Male	1	*				0	*	*		
Caucasian/White	1	*				0	*	*		
African American/Black	0	*				0	*	*		
Hispanic	0	*				0	*	*		
Asian or Pacific Islander	0	*				0	*	*		
American Indian or Native Alaskan	0	*				0	*	*		
Economically Disadvantaged	1	*				0	*	*		
Not Economically Disadvantaged	0	*				0	*	*		
Migrant	0	*				0	*	*		
Not Migrant	1	*				0	*	*		
Students with Disabilities	1	*				0	*	*		
Students without Disabilities	0	*				0	*	*		
Limited English Proficient	0	*				0	*	*		
Not Limited English Proficient	1	*				0	*	*		
Super Subgroup	1	*				0	*	*		
Non-Super Subgroup	0	*				0	*	*		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

SAU: Acton Public Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	9	6	3	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	0

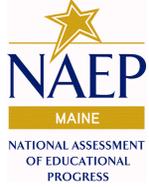
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.11		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2014-2015 NCLB Report Card

SAU: Acton Public Schools

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	96	100	100	100
Students with Disabilities	80	18	100	17
Limited English Proficient		2		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	4	68	28	0	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	16	68	16	0	2012-2013	4	34	41	21

\* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

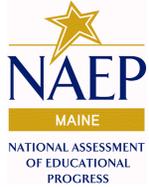
**Note:** Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

# 2014-2015 NCLB Report Card

SAU: Acton Public Schools

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	96	100	100	100
Students with Disabilities	80	18	100	17
Limited English Proficient		2		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	8	52	24	16	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	4	56	40	0	2012-2013	10	30	39	22

\* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met