



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Richmond Middle School

SAU: RSU 02

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	38	38	100	66	69	72	29	37	34	<1	37	1	0
	2012-2013	40	40	100	73	71	71	10	63	20	8	39	1	0
Female	2011-2012	17	17	100	82	81	78	53	29	18	<1			
	2012-2013	16	16	100	81	79	77	13	69	13	6			
Male	2011-2012	21	21	100	52	59	67	10	43	48	<1			
	2012-2013	24	24	100	67	65	66	8	58	25	8			
Caucasian/White	2011-2012	38	38	100	66	68	73	29	37	34	<1			
	2012-2013	38	38	100	71	71	73	11	61	21	8			
African American/Black	2011-2012	0	0				48							
	2012-2013	1	1	100			42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	22	22	100	59	64	61	27	32	41	<1			
	2012-2013	16	16	100	63	61	60	13	50	31	6			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100		36	34							
	2012-2013	6	6	100		25	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	45	44	98	59	67	70	11	48	34	7	43	1	0
	2012-2013	41	40	98	65	69	69	15	50	20	15	38	2	0
Female	2011-2012	24	23	96	57	73	75	13	43	39	4			
	2012-2013	17	16	94	94	83	77	31	63	6	<1			
Male	2011-2012	21	21	100	62	62	65	10	52	29	10			
	2012-2013	24	24	100	46	57	62	4	42	29	25			
Caucasian/White	2011-2012	43	42	98	60	67	71	12	48	33	7			
	2012-2013	40	39	98	67	69	70	15	51	18	15			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	1	1	100			60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	21	21	100	52	61	59	5	48	43	5			
	2012-2013	24	24	100	63	61	57	8	54	25	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	6	86		37	30							
	2012-2013	12	12	100	8	28	28	<1	8	50	42			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	35	33	94	97	85	77	33	64	3	<1	31	2	0
	2012-2013	46	46	100	65	75	77	17	48	30	4	44	2	0
Female	2011-2012	27	25	93	100	91	83	36	64	<1	<1			
	2012-2013	24	24	100	75	81	82	21	54	21	4			
Male	2011-2012	8	8	100		77	71							
	2012-2013	22	22	100	55	68	72	14	41	41	5			
Caucasian/White	2011-2012	33	32	97	97	85	78	34	63	3	<1			
	2012-2013	46	46	100	65	74	77	17	48	30	4			
African American/Black	2011-2012	2	1	50			54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	16	15	94	93	77	66	20	73	7	<1			
	2012-2013	25	25	100	56	64	66	16	40	36	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100		59	38							
	2012-2013	10	10	100	20	41	36	10	10	60	20			
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	38	38	100	58	58	64	11	47	26	16	37	1
	2012-2013	40	40	100	58	61	64	13	45	18	25	38	2
Female	2011-2012	17	17	100	65	58	64	18	47	24	12		
	2012-2013	16	16	100	56	57	65	6	50	13	31		
Male	2011-2012	21	21	100	52	59	64	5	48	29	19		
	2012-2013	24	24	100	58	65	63	17	42	21	21		
Caucasian/White	2011-2012	38	38	100	58	59	66	11	47	26	16		
	2012-2013	38	38	100	55	60	65	13	42	18	26		
African American/Black	2011-2012	0	0				35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	1	1	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	22	22	100	50	49	51	9	41	36	14		
	2012-2013	16	16	100	31	47	51	13	19	19	50		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100		42	29						
	2012-2013	6	6	100		25	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	45	44	98	45	52	61	7	39	23	32	43	1
	2012-2013	41	40	98	45	53	59	10	35	25	30	38	2
Female	2011-2012	24	23	96	35	52	60	<1	35	30	35		
	2012-2013	17	16	94	50	54	59	19	31	31	19		
Male	2011-2012	21	21	100	57	53	61	14	43	14	29		
	2012-2013	24	24	100	42	52	59	4	38	21	38		
Caucasian/White	2011-2012	43	42	98	48	52	62	7	40	19	33		
	2012-2013	40	39	98	46	53	60	10	36	26	28		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	1	1	100			47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	21	21	100	33	40	47	5	29	24	43		
	2012-2013	24	24	100	33	39	45	4	29	38	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	6	86		37	25						
	2012-2013	12	12	100	17	24	22	<1	17	25	58		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	35	34	97	50	46	60	12	38	35	15	32	2
	2012-2013	46	46	100	30	49	61	7	24	28	41	44	2
Female	2011-2012	27	26	96	42	45	62	12	31	42	15		
	2012-2013	24	24	100	21	48	62	4	17	46	33		
Male	2011-2012	8	8	100		48	58						
	2012-2013	22	22	100	41	50	60	9	32	9	50		
Caucasian/White	2011-2012	33	32	97	53	48	61	13	41	31	16		
	2012-2013	46	46	100	30	47	62	7	24	28	41		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	16	16	100	38	28	45	<1	38	50	13		
	2012-2013	25	25	100	28	43	47	4	24	24	48		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		19	21						
	2012-2013	10	10	100	20	16	22	10	10	10	70		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	32	94	72	76	72	22	50	19	9	30	2
	2012-2013	45	45	100	53	64	70	7	47	33	13	43	2
Female	2011-2012	25	23	92	74	78	70	22	52	22	4		
	2012-2013	24	24	100	46	60	69	<1	46	46	8		
Male	2011-2012	9	9	100		73	74						
	2012-2013	21	21	100	62	68	71	14	48	19	19		
Caucasian/White	2011-2012	34	32	94	72	76	73	22	50	19	9		
	2012-2013	43	43	100	56	65	71	7	49	35	9		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	13	12	92	58	61	60	17	42	33	8		
	2012-2013	17	17	100	53	57	59	6	47	18	29		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100		47	41						
	2012-2013	10	10	100	40	37	37	<1	40	10	50		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	125	100		74	76	81	55	68	87
Female	56	100		76	78	39	30	77	88
Male	69	100		71	73	42	25	60	86
Caucasian/White	122	100		74	76	80	55	69	87
African American/Black	1	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	1	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		1	*	*	
Economically Disadvantaged	64	100		67	70	45	29	64	84
Not Economically Disadvantaged	61	100		80	82	36	26	72	90
Migrant	0	*		*		0	*	*	
Not Migrant	125	100		74	76	81	55	68	87
Students with Disabilities	27	*		60	63	18	3	17	80
Students without Disabilities	98	100		76	78	63	52	83	88
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	125	100		74	76	81	55	68	87
Super Subgroup	76	100		66	69	54	30	56	83
Non-Super Subgroup	49	100		83	84	27	25	93	92

2011-12
% Attendance Rate
Target = 93%

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Richmond Middle School
SAU: RSU 02
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	124	100		49	53	80	34	43	75
Female	56	100		40	45	38	13	34	70
Male	68	100		61	64	42	21	50	81
Caucasian/White	121	100		50	54	80	34	43	75
African American/Black	1	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	1	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	64	100		39	44	44	18	41	70
Not Economically Disadvantaged	60	100		58	62	36	16	44	79
Migrant	0	*		*		0	*	*	
Not Migrant	124	100		49	53	80	34	43	75
Students with Disabilities	26	*		40	45	18	4	22	70
Students without Disabilities	98	100		50	54	62	30	48	75
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	124	100		49	53	80	34	43	75
Super Subgroup	75	100		37	42	53	19	36	69
Non-Super Subgroup	49	100		63	66	27	15	56	82

2011-12
% Attendance Rate
Target = 93%

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Richmond Middle School SAU: RSU 02

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	7	3	1	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.