



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Mountain View School

SAU: RSU 24

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



# 2013-2014 NCLB Report Card

School: Mountain View School  
SAU: RSU 24  
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	24	24	100	33	70	72	8	25	54	13	22	2	0
	2012-2013	19	18	95	83	68	68	17	67	<1	17	18	0	0
Female	2011-2012	11	11	100	45	74	77	9	36	55	<1			
	2012-2013	12	12	100	83	77	73	8	75	<1	17			
Male	2011-2012	13	13	100	23	65	68	8	15	54	23			
	2012-2013	7	6	86		58	64							
Caucasian/White	2011-2012	22	22	100	32	69	73	9	23	55	14			
	2012-2013	18	17	94	82	69	70	18	65	<1	18			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	15	15	100	33	68	62	13	20	60	7			
	2012-2013	13	12	92	83	63	59	8	75	<1	17			
Migrant	2011-2012	0	0											
	2012-2013	1	1	100										
Students with Disabilities	2011-2012	6	6	100		31	36							
	2012-2013	2	1	50		35	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	23	22	96	55	75	71	14	41	32	14	21	1	0
	2012-2013	23	23	100	43	68	69	9	35	43	13	21	2	0
Female	2011-2012	11	10	91	50	83	75	<1	50	40	10			
	2012-2013	10	10	100	70	72	74	20	50	20	10			
Male	2011-2012	12	12	100	58	68	67	25	33	25	17			
	2012-2013	13	13	100	23	64	64	<1	23	62	15			
Caucasian/White	2011-2012	23	22	96	55	77	72	14	41	32	14			
	2012-2013	21	21	100	43	69	70	10	33	48	10			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	17	17	100	53	68	60	12	41	35	12			
	2012-2013	18	18	100	44	64	58	6	39	44	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	6	86		33	35							
	2012-2013	4	4	100		36	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	21	20	95	85	69	68	10	75	15	<1	19	1	0
	2012-2013	20	20	100	70	72	72	20	50	20	10	19	1	0
Female	2011-2012	10	9	90		73	74							
	2012-2013	8	8	100		80	75							
Male	2011-2012	11	11	100	82	65	63	9	73	18	<1			
	2012-2013	12	12	100	75	64	68	17	58	17	8			
Caucasian/White	2011-2012	21	20	95	85	70	69	10	75	15	<1			
	2012-2013	20	20	100	70	73	73	20	50	20	10			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	12	12	100	75	68	57	<1	75	25	<1			
	2012-2013	14	14	100	71	66	61	29	43	21	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100		32	30							
	2012-2013	5	5	100		21	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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# 2013-2014 NCLB Report Card

School: Mountain View School  
SAU: RSU 24  
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	26	26	100	81	73	72	35	46	12	8	23	3	0
	2012-2013	22	22	100	91	75	71	18	73	9	<1	21	1	0
Female	2011-2012	11	11	100	82	78	78	45	36	9	9			
	2012-2013	10	10	100	100	81	77	40	60	<1	<1			
Male	2011-2012	15	15	100	80	68	67	27	53	13	7			
	2012-2013	12	12	100	83	69	66	<1	83	17	<1			
Caucasian/White	2011-2012	24	24	100	79	72	73	33	46	13	8			
	2012-2013	22	22	100	91	75	73	18	73	9	<1			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	2	2	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	20	20	100	80	67	61	30	50	15	5			
	2012-2013	13	13	100	92	72	60	15	77	8	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100		34	34							
	2012-2013	3	3	100		46	31							
Limited English Proficient	2011-2012	1	1	100			45							
	2012-2013	0	0				41							

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# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	38	38	100	71	75	70	5	66	21	8	37	1	0
	2012-2013	26	26	100	73	72	69	12	62	15	12	25	1	0
Female	2011-2012	20	20	100	80	76	75	<1	80	15	5			
	2012-2013	12	12	100	83	87	77	8	75	<1	17			
Male	2011-2012	18	18	100	61	73	65	11	50	28	11			
	2012-2013	14	14	100	64	60	62	14	50	29	7			
Caucasian/White	2011-2012	37	37	100	70	73	71	5	65	22	8			
	2012-2013	24	24	100	71	72	70	13	58	17	13			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	26	26	100	69	69	59	8	62	27	4			
	2012-2013	18	18	100	72	65	57	17	56	17	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100		32	30							
	2012-2013	8	8	100		23	28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	1	1	100			46							

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# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	28	28	100	89	81	77	39	50	11	<1	27	1	0
	2012-2013	37	37	100	84	86	77	22	62	11	5	37	0	0
Female	2011-2012	15	15	100	93	86	83	53	40	7	<1			
	2012-2013	19	19	100	100	89	82	21	79	<1	<1			
Male	2011-2012	13	13	100	85	77	71	23	62	15	<1			
	2012-2013	18	18	100	67	83	72	22	44	22	11			
Caucasian/White	2011-2012	26	26	100	88	82	78	38	50	12	<1			
	2012-2013	36	36	100	83	86	77	19	64	11	6			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	19	19	100	84	79	66	26	58	16	<1			
	2012-2013	26	26	100	81	80	66	15	65	12	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100		50	38							
	2012-2013	4	4	100		39	36							
Limited English Proficient	2011-2012	1	1	100			50							
	2012-2013	0	0				53							

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# 2013-2014 NCLB Report Card

School: Mountain View School  
SAU: RSU 24  
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	24	24	100	50	65	64	8	42	33	17	22	2
	2012-2013	19	19	100	53	64	62	16	37	32	16	18	1
Female	2011-2012	11	11	100	64	63	63	18	45	18	18		
	2012-2013	12	12	100	42	62	60	8	33	42	17		
Male	2011-2012	13	13	100	38	67	65	<1	38	46	15		
	2012-2013	7	7	100		65	63						
Caucasian/White	2011-2012	22	22	100	50	67	65	9	41	32	18		
	2012-2013	18	18	100	56	66	63	17	39	28	17		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	15	15	100	53	63	52	13	40	33	13		
	2012-2013	13	13	100	46	54	50	8	38	38	15		
Migrant	2011-2012	0	0										
	2012-2013	1	1	100									
Students with Disabilities	2011-2012	6	6	100		50	35						
	2012-2013	2	2	100		29	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	23	22	96	50	71	66	9	41	36	14	22	0
	2012-2013	23	23	100	43	66	65	<1	43	30	26	21	2
Female	2011-2012	11	10	91	40	70	65	<1	40	50	10		
	2012-2013	10	10	100	70	63	65	<1	70	20	10		
Male	2011-2012	12	12	100	58	72	67	17	42	25	17		
	2012-2013	13	13	100	23	70	65	<1	23	38	38		
Caucasian/White	2011-2012	23	22	96	50	71	67	9	41	36	14		
	2012-2013	21	21	100	38	66	66	<1	38	33	29		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	17	17	100	41	62	54	6	35	47	12		
	2012-2013	18	18	100	50	64	53	<1	50	22	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	6	86		43	37						
	2012-2013	4	4	100		28	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2011-2012	21	20	95	65	67	64	15	50	25	10	19	1
	2012-2013	20	20	100	55	67	62	5	50	20	25	20	0
Female	2011-2012	10	9	90		70	65						
	2012-2013	8	8	100		64	62						
Male	2011-2012	11	11	100	73	65	64	18	55	18	9		
	2012-2013	12	12	100	67	70	62	8	58	25	8		
Caucasian/White	2011-2012	21	20	95	65	68	65	15	50	25	10		
	2012-2013	20	20	100	55	68	64	5	50	20	25		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	12	12	100	58	64	51	8	50	25	17		
	2012-2013	14	14	100	57	58	50	7	50	29	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		32	30						
	2012-2013	5	5	100		32	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

School: Mountain View School  
SAU: RSU 24  
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	25	96	64	66	64	16	48	24	12	21	4
	2012-2013	22	22	100	77	68	64	18	59	14	9	21	1
Female	2011-2012	11	11	100	82	68	64	18	64	9	9		
	2012-2013	10	10	100	70	70	65	20	50	20	10		
Male	2011-2012	15	14	93	50	65	64	14	36	36	14		
	2012-2013	12	12	100	83	65	63	17	67	8	8		
Caucasian/White	2011-2012	24	23	96	61	66	66	17	43	26	13		
	2012-2013	22	22	100	77	68	65	18	59	14	9		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	20	19	95	63	60	51	21	42	26	11		
	2012-2013	13	13	100	77	64	51	8	69	15	8		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100		41	29						
	2012-2013	3	3	100		35	24						
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	38	38	100	55	65	61	11	45	21	24	38	0
	2012-2013	26	26	100	62	64	59	8	54	15	23	23	3
Female	2011-2012	20	20	100	40	61	60	<1	40	35	25		
	2012-2013	12	12	100	67	65	59	8	58	8	25		
Male	2011-2012	18	18	100	72	69	61	22	50	6	22		
	2012-2013	14	14	100	57	63	59	7	50	21	21		
Caucasian/White	2011-2012	37	37	100	54	65	62	11	43	22	24		
	2012-2013	24	24	100	63	63	60	8	54	13	25		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	26	26	100	54	59	47	12	42	15	31		
	2012-2013	18	18	100	61	60	45	6	56	22	17		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100		32	25						
	2012-2013	8	8	100		29	22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

School: Mountain View School  
SAU: RSU 24  
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	28	28	100	64	66	60	14	50	18	18	27	1
	2012-2013	37	37	100	59	65	61	16	43	16	24	37	0
Female	2011-2012	15	15	100	67	69	62	20	47	27	7		
	2012-2013	19	19	100	58	64	62	16	42	16	26		
Male	2011-2012	13	13	100	62	63	58	8	54	8	31		
	2012-2013	18	18	100	61	66	60	17	44	17	22		
Caucasian/White	2011-2012	26	26	100	69	67	61	15	54	12	19		
	2012-2013	36	36	100	58	65	62	17	42	17	25		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	19	19	100	58	59	45	5	53	21	21		
	2012-2013	26	26	100	58	59	47	8	50	12	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		22	21						
	2012-2013	4	4	100		26	22						
Limited English Proficient	2011-2012	1	1	100			31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	21	21	100	67	60	62	10	57	33	<1	20	1
	2012-2013	22	22	100	36	69	69	<1	36	41	23	22	0
Female	2011-2012	10	10	100	60	56	61	10	50	40	<1		
	2012-2013	11	11	100	27	63	69	<1	27	45	27		
Male	2011-2012	11	11	100	73	64	63	9	64	27	<1		
	2012-2013	11	11	100	45	74	70	<1	45	36	18		
Caucasian/White	2011-2012	21	21	100	67	61	64	10	57	33	<1		
	2012-2013	22	22	100	36	69	71	<1	36	41	23		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	13	13	100	69	55	51	8	62	31	<1		
	2012-2013	16	16	100	31	59	58	<1	31	56	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		31	32						
	2012-2013	5	5	100		61	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Mountain View School
<b>SAU:</b> RSU 24
<b>Grade:</b> 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	24	24	100	88	79	72	54	33	13	<1	24	0
	2012-2013	39	39	100	82	78	70	44	38	13	5	39	0
Female	2011-2012	12	12	100	83	78	70	58	25	17	<1		
	2012-2013	20	20	100	75	80	69	35	40	20	5		
Male	2011-2012	12	12	100	92	80	74	50	42	8	<1		
	2012-2013	19	19	100	89	77	71	53	37	5	5		
Caucasian/White	2011-2012	22	22	100	86	80	73	59	27	14	<1		
	2012-2013	37	37	100	81	79	71	43	38	14	5		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	18	18	100	89	76	60	56	33	11	<1		
	2012-2013	28	28	100	82	74	59	43	39	11	7		
Migrant	2011-2012	1	1	100			40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		55	41						
	2012-2013	4	4	100		44	37						
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

School: Mountain View School  
SAU: RSU 24  
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	148	99		68	71	141	105	74	84
Female	72	100		77	79	69	57	83	89
Male	76	99		60	63	72	48	67	80
Caucasian/White	142	99		67	70	135	100	74	84
African American/Black	0	*		*		0	*	*	
Hispanic	3	*		*		3	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	103	99		66	69	96	70	73	83
Not Economically Disadvantaged	45	100		73	75	45	35	78	87
Migrant	1	*		*		1	*	*	
Not Migrant	147	99		68	71	140	104	74	84
Students with Disabilities	27	*		36	41	28	9	32	68
Students without Disabilities	121	100		78	80	113	96	85	89
Limited English Proficient	2	*		*		2	*	*	
Not Limited English Proficient	146	99		68	71	139	103	74	84
Super Subgroup	110	99		61	64	103	71	69	81
Non-Super Subgroup	38	*		91	92	38	34	89	96

2011-12  
% Attendance Rate  
Target = 93%

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card

School: Mountain View School  
SAU: RSU 24  
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	148	100		59	62	142	82	58	80
Female	72	100		61	64	69	40	58	81
Male	76	100		58	62	73	42	58	79
Caucasian/White	142	100		59	62	136	78	57	80
African American/Black	0	*		*		0	*	*	
Hispanic	3	*		*		3	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	103	100		57	61	97	55	57	79
Not Economically Disadvantaged	45	100		64	67	45	27	60	82
Migrant	1	*		*		1	*	*	
Not Migrant	147	100		59	62	141	82	58	80
Students with Disabilities	27	*		39	44	29	8	28	70
Students without Disabilities	121	100		65	68	113	74	65	83
Limited English Proficient	2	*		*		2	*	*	
Not Limited English Proficient	146	100		59	62	140	82	59	80
Super Subgroup	110	100		54	58	104	56	54	77
Non-Super Subgroup	38	*		77	79	38	26	68	89

2011-12  
% Attendance Rate  
Target = 93%

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Mountain View School  
**SAU:** RSU 24

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	1	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.5

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.