



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 38

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	79	75	95		81	72	24	57	16	3	75	0	0
	2012-2013	87	86	99		79	68	19	60	15	6	86	0	0
Female	2011-2012	42	40	95		80	77	25	55	18	3			
	2012-2013	49	48	98		83	73	21	63	17	<1			
Male	2011-2012	37	35	95		83	68	23	60	14	3			
	2012-2013	38	38	100		74	64	16	58	13	13			
Caucasian/White	2011-2012	77	73	95		82	73	25	58	16	1			
	2012-2013	85	84	99		79	70	18	61	15	6			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	24	22	92		68	62	23	45	23	9			
	2012-2013	30	30	100		70	59	7	63	20	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	9	82			36							
	2012-2013	11	11	100		36	35	<1	36	36	27			
Limited English Proficient	2011-2012	3	3	100			47							
	2012-2013	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	72	72	100		82	71	22	60	15	3	70	2	0
	2012-2013	80	80	100		76	69	15	61	16	8	75	5	0
Female	2011-2012	37	37	100		84	75	35	49	11	5			
	2012-2013	43	43	100		74	74	19	56	19	7			
Male	2011-2012	35	35	100		80	67	9	71	20	<1			
	2012-2013	37	37	100		78	64	11	68	14	8			
Caucasian/White	2011-2012	72	72	100		82	72	22	60	15	3			
	2012-2013	79	79	100		76	70	15	61	16	8			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	24	24	100		71	60	17	54	25	4			
	2012-2013	27	27	100		63	58	7	56	22	15			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	10	100		70	35	<1	70	20	10			
	2012-2013	15	15	100		20	31	7	13	47	33			
Limited English Proficient	2011-2012	2	2	100			40							
	2012-2013	4	4	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	94	93	99		74	68	9	66	20	5	93	0	0
	2012-2013	81	80	99		76	72	19	58	19	5	79	1	0
Female	2011-2012	44	43	98		84	74	12	72	12	5			
	2012-2013	44	43	98		79	75	26	53	14	7			
Male	2011-2012	50	50	100		66	63	6	60	28	6			
	2012-2013	37	37	100		73	68	11	62	24	3			
Caucasian/White	2011-2012	92	91	99		76	69	9	67	20	4			
	2012-2013	80	79	99		77	73	19	58	18	5			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	35	35	100		54	57	<1	54	34	11			
	2012-2013	34	33	97		64	61	6	58	27	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	6	86			30							
	2012-2013	12	11	92		55	35	9	45	9	36			
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	86	86	100		77	72	12	65	16	7	86	0	0
	2012-2013	104	104	100		65	71	5	61	26	9	103	1	0
Female	2011-2012	42	42	100		83	78	17	67	12	5			
	2012-2013	50	50	100		72	77	10	62	24	4			
Male	2011-2012	44	44	100		70	67	7	64	20	9			
	2012-2013	54	54	100		59	66	<1	59	28	13			
Caucasian/White	2011-2012	83	83	100		77	73	12	65	17	6			
	2012-2013	102	102	100		67	73	5	62	26	7			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	31	31	100		71	61	13	58	19	10			
	2012-2013	39	39	100		54	60	<1	54	33	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	10	100		30	34	<1	30	30	40			
	2012-2013	8	8	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	2	2	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	87	87	100		61	70	2	59	21	18	87	0	0
	2012-2013	90	90	100		59	69	9	50	29	12	90	0	0
Female	2011-2012	32	32	100		75	75	6	69	22	3			
	2012-2013	44	44	100		77	77	14	64	16	7			
Male	2011-2012	55	55	100		53	65	<1	53	20	27			
	2012-2013	46	46	100		41	62	4	37	41	17			
Caucasian/White	2011-2012	84	84	100		61	71	2	58	20	19			
	2012-2013	86	86	100		59	70	9	50	30	10			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	26	26	100		38	59	4	35	35	27			
	2012-2013	34	34	100		44	57	6	38	38	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100			30							
	2012-2013	9	9	100			28							
Limited English Proficient	2011-2012	2	2	100			51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	113	113	100		75	77	15	60	17	8	113	0	0
	2012-2013	89	89	100		71	77	10	61	19	10	89	0	0
Female	2011-2012	60	60	100		82	83	20	62	13	5			
	2012-2013	35	35	100		77	82	20	57	23	<1			
Male	2011-2012	53	53	100		68	71	9	58	21	11			
	2012-2013	54	54	100		67	72	4	63	17	17			
Caucasian/White	2011-2012	112	112	100		75	78	15	60	17	8			
	2012-2013	85	85	100		72	77	11	61	18	11			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	36	36	100		67	66	3	64	17	17			
	2012-2013	30	30	100		60	66	17	43	27	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100			38							
	2012-2013	8	8	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	2	2	100			53							

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	92	89	97		53	47	9	44	20	27	85	4	0
	2012-2013	110	106	96		54	48	8	45	25	22	105	1	0
Female	2011-2012	33	32	97		50	51	9	41	22	28			
	2012-2013	58	56	97		55	51	7	48	23	21			
Male	2011-2012	59	57	97		54	43	9	46	19	26			
	2012-2013	52	50	96		52	45	10	42	26	22			
Caucasian/White	2011-2012	88	85	97		53	48	8	45	21	26			
	2012-2013	104	102	98		54	49	9	45	25	22			
African American/Black	2011-2012	0	0				28							
	2012-2013	1	0	0			23							
Hispanic	2011-2012	0	0				30							
	2012-2013	1	1	100			39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	23	23	100		22	31	4	17	43	35			
	2012-2013	26	24	92		33	33	4	29	33	33			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100		7	16	<1	7	29	64			
	2012-2013	11	11	100		18	14	<1	18	18	64			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	3	2	67			10							

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	79	75	95		67	64	27	40	21	12	75	0
	2012-2013	87	86	99		64	62	19	45	24	12	86	0
Female	2011-2012	42	40	95		58	63	23	35	30	13		
	2012-2013	49	48	98		63	60	19	44	25	13		
Male	2011-2012	37	35	95		77	65	31	46	11	11		
	2012-2013	38	38	100		66	63	18	47	24	11		
Caucasian/White	2011-2012	77	73	95		67	65	27	40	22	11		
	2012-2013	85	84	99		63	63	18	45	25	12		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	24	22	92		55	52	27	27	23	23		
	2012-2013	30	30	100		43	50	7	37	30	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	9	82			35						
	2012-2013	11	11	100		18	36	<1	18	36	45		
Limited English Proficient	2011-2012	3	3	100			36						
	2012-2013	2	2	100			31						

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	72	72	100		74	66	19	54	21	6	70	2
	2012-2013	80	80	100		74	65	25	49	18	9	75	5
Female	2011-2012	37	37	100		68	65	16	51	22	11		
	2012-2013	43	43	100		70	65	16	53	21	9		
Male	2011-2012	35	35	100		80	67	23	57	20	<1		
	2012-2013	37	37	100		78	65	35	43	14	8		
Caucasian/White	2011-2012	72	72	100		74	67	19	54	21	6		
	2012-2013	79	79	100		73	66	25	48	18	9		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	24	24	100		63	54	13	50	33	4		
	2012-2013	27	27	100		63	53	19	44	19	19		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100		60	37	10	50	30	10		
	2012-2013	15	15	100		27	31	7	20	33	40		
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	4	4	100			39						

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	94	93	99		60	64	14	46	28	12	93	0
	2012-2013	81	80	99		61	62	19	43	18	21	79	1
Female	2011-2012	44	43	98		60	65	16	44	33	7		
	2012-2013	44	43	98		60	62	23	37	16	23		
Male	2011-2012	50	50	100		60	64	12	48	24	16		
	2012-2013	37	37	100		62	62	14	49	19	19		
Caucasian/White	2011-2012	92	91	99		62	65	14	47	27	11		
	2012-2013	80	79	99		62	64	19	43	18	20		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	35	35	100		37	51	9	29	37	26		
	2012-2013	34	33	97		45	50	12	33	21	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	6	86			30						
	2012-2013	12	11	92		36	30	18	18	27	36		
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	86	86	100		63	64	20	43	21	16	86	0
	2012-2013	104	104	100		55	64	15	39	30	15	103	1
Female	2011-2012	42	42	100		64	64	19	45	26	10		
	2012-2013	50	50	100		56	65	12	44	28	16		
Male	2011-2012	44	44	100		61	64	20	41	16	23		
	2012-2013	54	54	100		54	63	19	35	31	15		
Caucasian/White	2011-2012	83	83	100		61	66	19	42	22	17		
	2012-2013	102	102	100		56	65	16	40	30	14		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	31	31	100		55	51	16	39	19	26		
	2012-2013	39	39	100		38	51	5	33	36	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100		30	29	20	10	20	50		
	2012-2013	8	8	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	87	87	100		60	61	18	41	13	28	87	0
	2012-2013	90	89	99		48	59	15	34	35	17	89	0
Female	2011-2012	32	32	100		66	60	13	53	19	16		
	2012-2013	44	44	100		55	59	16	39	30	16		
Male	2011-2012	55	55	100		56	61	22	35	9	35		
	2012-2013	46	45	98		42	59	13	29	40	18		
Caucasian/White	2011-2012	84	84	100		61	62	18	43	12	27		
	2012-2013	86	85	99		48	60	15	33	35	16		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	26	26	100		50	47	12	38	8	42		
	2012-2013	34	34	100		32	45	12	21	38	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			25						
	2012-2013	9	8	89			22						
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	113	113	100		64	60	14	50	19	18	113	0
	2012-2013	89	89	100		63	61	19	44	19	18	89	0
Female	2011-2012	60	60	100		67	62	12	55	15	18		
	2012-2013	35	35	100		66	62	17	49	20	14		
Male	2011-2012	53	53	100		60	58	17	43	23	17		
	2012-2013	54	54	100		61	60	20	41	19	20		
Caucasian/White	2011-2012	112	112	100		64	61	14	50	19	17		
	2012-2013	85	85	100		64	62	19	45	19	18		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	36	36	100		50	45	<1	50	25	25		
	2012-2013	30	30	100		47	47	13	33	27	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			21						
	2012-2013	8	8	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 38
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	92	89	97		51	47	6	45	26	24	85	4
	2012-2013	110	106	96		53	48	2	51	29	18	104	2
Female	2011-2012	33	32	97		41	46	3	38	28	31		
	2012-2013	58	56	97		48	47	<1	48	38	14		
Male	2011-2012	59	57	97		56	47	7	49	25	19		
	2012-2013	52	50	96		58	49	4	54	20	22		
Caucasian/White	2011-2012	88	85	97		51	48	6	45	27	22		
	2012-2013	104	102	98		51	49	2	49	30	19		
African American/Black	2011-2012	0	0				21						
	2012-2013	1	0	0			18						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	23	23	100		39	30	4	35	13	48		
	2012-2013	26	24	92		25	31	<1	25	38	38		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100		21	15	7	14	14	64		
	2012-2013	11	11	100		36	14	<1	36	18	45		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	3	2	67			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	94	94	100		69	62	18	51	24	6	93	1
	2012-2013	80	80	100		81	69	15	66	14	5	79	1
Female	2011-2012	44	44	100		75	61	16	59	20	5		
	2012-2013	45	45	100		80	69	16	64	11	9		
Male	2011-2012	50	50	100		64	63	20	44	28	8		
	2012-2013	35	35	100		83	70	14	69	17	<1		
Caucasian/White	2011-2012	92	92	100		71	64	18	52	24	5		
	2012-2013	79	79	100		82	71	15	67	13	5		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	1	1	100			62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	37	37	100		51	51	8	43	32	16		
	2012-2013	33	33	100		70	58	12	58	21	9		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			32						
	2012-2013	6	6	100			41						
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	113	112	99		73	72	18	55	19	8	112	0
	2012-2013	90	90	100		68	70	17	51	24	8	90	0
Female	2011-2012	61	60	98		70	70	15	55	18	12		
	2012-2013	37	37	100		78	69	11	68	22	<1		
Male	2011-2012	52	52	100		77	74	21	56	19	4		
	2012-2013	53	53	100		60	71	21	40	26	13		
Caucasian/White	2011-2012	112	111	99		74	73	18	56	19	7		
	2012-2013	86	86	100		69	71	15	53	24	7		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	41	40	98		63	60	15	48	20	18		
	2012-2013	30	30	100		57	59	13	43	30	13		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			41						
	2012-2013	7	7	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 38 Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	92	86	93		53	44	6	48	24	22	82	4
	2012-2013	110	102	93		41	41	1	40	27	31	101	1
Female	2011-2012	33	31	94		39	40	<1	39	29	32		
	2012-2013	58	55	95		31	37	<1	31	35	35		
Male	2011-2012	59	55	93		62	49	9	53	22	16		
	2012-2013	52	47	90		53	44	2	51	19	28		
Caucasian/White	2011-2012	88	82	93		54	45	6	48	24	22		
	2012-2013	104	98	94		41	42	1	40	28	32		
African American/Black	2011-2012	0	0				20						
	2012-2013	1	0	0			17						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	23	23	100		35	30	4	30	30	35		
	2012-2013	26	20	77		25	27	<1	25	20	55		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	12	86		25	16	<1	25	17	58		
	2012-2013	11	10	91		20	12	<1	20	10	70		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	3	2	67			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	532	100		75	77	498	361	72	88
Female	265	99		81	83	245	192	78	91
Male	267	100		69	72	253	169	67	85
Caucasian/White	518	100		75	77	482	352	73	88
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	195	99		61	64	179	110	61	81
Not Economically Disadvantaged	337	100		81	83	319	251	79	91
Migrant	0	*		*		0	*	*	
Not Migrant	532	100		75	77	498	361	72	88
Students with Disabilities	64	98		31	37	61	20	33	66
Students without Disabilities	468	100		79	81	437	341	78	90
Limited English Proficient	12	*		*		12	6	50	
Not Limited English Proficient	520	100		75	77	486	355	73	88
Super Subgroup	230	100		59	62	213	126	59	80
Non-Super Subgroup	302	100		84	85	285	235	82	92

2011-12
% Attendance Rate
Target = 93%

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 38
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	532	99		64	67	497	313	63	82
Female	265	99		63	66	245	157	64	82
Male	267	100		64	67	252	156	62	82
Caucasian/White	518	99		64	67	481	304	63	82
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	195	99		48	52	179	83	46	74
Not Economically Disadvantaged	337	99		71	73	318	230	72	86
Migrant	0	*		*		0	*	*	
Not Migrant	532	99		64	67	497	313	63	82
Students with Disabilities	64	97		25	31	60	13	22	63
Students without Disabilities	468	100		68	71	437	300	69	84
Limited English Proficient	12	*		*		12	4	33	
Not Limited English Proficient	520	99		64	67	485	309	64	82
Super Subgroup	230	99		46	51	212	94	44	73
Non-Super Subgroup	302	100		74	76	285	219	77	87

**2011-12
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

SAU: RSU 38
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	108	98		55	59	100	56	56	78	88
Female	57	98		50	54	54	30	56	75	93
Male	51	98		58	62	46	26	57	79	83
Caucasian/White	103	99		56	60	96	54	56	78	92
African American/Black	1	*		*		0	*	*		0
Hispanic	1	*		*		1	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	25	*		24	30	19	8	42	62	74
Not Economically Disadvantaged	83	99		66	69	81	48	59	83	96
Migrant	0	*		*		0	*	*		0
Not Migrant	108	98		55	59	100	56	56	78	88
Students with Disabilities	11	*		8	16	10	2	20	54	80
Students without Disabilities	97	98		63	66	90	54	60	82	89
Limited English Proficient	3	*		*		2	*	*		0
Not Limited English Proficient	105	99		55	59	98	56	57	78	88
Super Subgroup	36	*		23	29	29	10	34	62	
Non-Super Subgroup	72	100		70	73	71	46	65	85	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 38 Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	108	98		53	57	100	55	55	77	88
Female	57	98		43	48	54	26	48	72	93
Male	51	98		58	62	46	29	63	79	83
Caucasian/White	103	99		53	57	96	51	53	77	92
African American/Black	1	*		*		0	*	*		0
Hispanic	1	*		*		1	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	25	*		43	48	19	6	32	72	74
Not Economically Disadvantaged	83	99		56	60	81	49	60	78	96
Migrant	0	*		*		0	*	*		0
Not Migrant	108	98		53	57	100	55	55	77	88
Students with Disabilities	11	*		25	31	10	4	40	63	80
Students without Disabilities	97	98		58	62	90	51	57	79	89
Limited English Proficient	3	*		*		2	*	*		0
Not Limited English Proficient	105	99		53	57	98	54	55	77	88
Super Subgroup	36	*		38	43	29	11	38	69	
Non-Super Subgroup	72	100		60	63	71	44	62	80	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 38

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	37	24	54	15	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2013	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.66		1.64

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 38

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	93	94	100	92
Students with Disabilities	67	16	100	17
Limited English Proficient	100	3	100	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	15	64	13	8	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	10	61	19	10	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

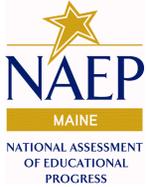
Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

SAU: RSU 38

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	93	94	100	94
Students with Disabilities	67	16	100	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	25	48	17	9	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	19	44	19	18	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met